

## 2001-2002 Special Education Data Report

### Kashia Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
<b>District:</b>	4970888	<b>Kashia Elementary</b>				
<b>SELPA:</b>	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District 4970888	Comparable Districts	District 4970888	Comparable Districts	
1. Percent of students receiving SE services					<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4970888
	1. Af-Am				33.3%	
	2. White				12.9%	
	3. Hispanic				12.3%	
	4. All Others				6.8%	
	5. Asian					
<b>Disparity</b>					<b>26.5</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Kelseyville Unified

<u>Kelseyville Unified</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334	
	Type : 3	Unified		106	29,852	2,076	284,132	
District:	1764014	Kelseyville Unified			204		9	1,966
SELPA:	1700	Lake County SELPA		County:	17	Lake		

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		1764014	Districts	1764014	Districts	
1. Percent of students receiving SE services		9.3%	10.7%	<b>10.4%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1764014
	1. Af-Am	16.7%	15.3%	10.3%	14.6%	
	2. White	10.3%	11.5%	11.8%	11.2%	
	3. Hispanic	7.9%	10.2%	8.6%	10.1%	
	4. All Others	2.7%	7.1%	1.8%	7.3%	
	5. Asian		5.5%		5.5%	
<b>Disparity</b>		<b>14.0</b>	<b>9.8</b>	<b>10.0</b>	<b>9.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.6%	55.9%	<b>52.8%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>7.0%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	7.3%	<b>7.5%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	1.4%	3.0%	5.1%	2.7%	
	<b>Total</b>	<b>1.4%</b>	<b>4.0%</b>	<b>5.1%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.2%	17.5%	<b>4.4%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>	639	490		<b>483</b>	
	<b>10th</b>	664	433	<b>664.5</b>	<b>474</b>	

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## 2001-2002 Special Education Data Report

### Kentfield Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
<b>District:</b>	2165334	<b>Kentfield Elementary</b>		<b>113</b>	<b>14</b>	<b>1,082</b>
<b>SELPA:</b>	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2165334	Comparable Districts	District 2165334	Comparable Districts	
1. Percent of students receiving SE services		9.1%	10.6%	<b>10.4%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2165334
	1. Af-Am		14.9%		14.9%	
	2. White	9.2%	11.3%	10.7%	11.1%	
	3. Hispanic		10.3%		10.5%	
	4. All Others	2.9%	6.2%	2.4%	5.6%	
	5. Asian	13.5%	5.8%	10.8%	6.0%	
<b>Disparity</b>		10.6	9.1	<b>8.4</b>	<b>9.4</b>	

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		76.5%	63.0%	77.8%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.4%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.8%	8.6%	10.6%	8.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.9%	25.3%		28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th	680	555		571	
	10th					

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## 2001-2002 Special Education Data Report

### Kenwood Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4970789	<b>Kenwood Elementary</b>		<b>16</b>	<b>1</b>	<b>148</b>
<b>SELPA:</b>	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure	1999-2000		2000-2001		Comments
	District 4970789	Comparable Districts	District 4970789	Comparable Districts	
1. Percent of students receiving SE services	0.6%	10.7%	<b>10.8%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4970789
	1. Af-Am	16.7%	16.9%		
	2. White	0.7%	11.4%	11.4%	
	3. Hispanic	0.0%	9.4%	5.0%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	<b>Disparity</b>	0.0	10.6	<b>6.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%			
	Move - Unk	2.8%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	2.9%			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	23		<b>35</b>	
	<b>7th</b>	36		<b>63</b>	
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Keppel Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1964642	<b>Keppel Union Elementary</b>		<b>417</b>	<b>17</b>	<b>2,831</b>
<b>SELPA:</b>	1911	Antelope Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964642		1964642					
1. Percent of students receiving SE services		12.7%	10.6%	14.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	22.2%	14.9%	28.7%	14.9%		1.	90	314
	2. White	12.9%	11.3%	14.6%	11.1%		2.	167	1,143
	3. Hispanic	10.0%	10.3%	11.5%	10.5%		3.	149	1,300
	4. All Others	11.0%	6.2%	13.4%	5.6%		4.	9	67
	5. Asian		5.8%		6.0%		5.	2	7
	Disparity	12.2	9.1	17.2	9.4	2000-01 enrollment in 1964642			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	36.4%	63.0%	<b>42.1%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>25.2%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	9.3%	8.6%	<b>3.2%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	2.5%	2.4%	0.7%	2.0%
	<b>Total</b>	2.5%	2.6%	<b>0.7%</b>	<b>2.1%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.6%	25.3%	<b>11.6%</b>	<b>28.6%</b>
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	592	550	<b>599.5</b>	<b>562</b>
	<b>7th</b>	616	555	<b>623</b>	<b>571</b>
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Kerman Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
<b>District:</b>	1073999	<b>Kerman Unified</b>		<b>370</b>	<b>18</b>	<b>3,584</b>
<b>SELPA:</b>	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1073999	Comparable Districts	District 1073999	Comparable Districts	
1. Percent of students receiving SE services		10.8%	10.7%	<b>10.3%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1073999
	1. Af-Am		15.3%		14.6%	
	2. White	12.6%	11.5%	13.0%	11.2%	
	3. Hispanic	10.6%	10.2%	10.0%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian	4.8%	5.5%	5.8%	5.5%	
<b>Disparity</b>		<b>7.9</b>	<b>9.8</b>	<b>7.1</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.0%	55.9%	58.4%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.8%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.0%	7.3%	4.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%	0.0%	59.8%	
	Cert/Other		14.7%	70.8%	9.1%	
	GED		0.6%	0.0%	0.1%	
	Total		56.7%	70.8%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	1.0%	2.1%	1.0%	
	Move - Unk	4.1%	3.0%	2.1%	2.7%	
	Total	4.5%	4.0%	4.1%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.2%	17.5%	7.5%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433	639.3	474	

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## 2001-2002 Special Education Data Report

### Kern Union High

<u>Kern Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 2	High School	9	19,972	32	213,020
District:	1563529	Kern Union High		2,036	0	29,333
SELPA:	1512	Kern Union High	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		1563529		1563529			
1. Percent of students receiving SE services		7.4%	9.4%	6.9%	9.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	11.4%	14.2%	12.2%	15.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	7.0%	9.7%	6.6%	9.8%		
	3. Hispanic	7.5%	10.2%	6.8%	9.9%		
	4. All Others	5.8%	4.9%	5.0%	4.4%		
	5. Asian	2.8%	3.4%	2.6%	3.2%		
	Disparity	8.6	10.8	9.7	12.3	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563529	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.							
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		39.7%	24.1%	31.3%	21.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		28.7%	17.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		4.8%	2.4%	2.9%	2.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	21.2%	36.1%	71.3%	52.0%		
	Cert/Other	39.5%	17.4%	9.4%	19.9%		
	GED	0.0%	0.0%	1.7%	0.3%		
		Total	60.7%	53.5%	82.3%	72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	2.2%	1.5%	1.0%	0.9%		
	Move - Unk	5.8%	4.2%	3.2%	2.3%		
	Total	8.1%	5.7%	4.2%	3.2%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.8%	12.0%	4.5%	11.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th		642		641		
	10th	642	655	639.7	655		

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Kernville Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1563545	<b>Kernville Union Elementary</b>		<b>114</b>	<b>8</b>	<b>1,022</b>
<b>SELPA:</b>	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563545		1563545					
1. Percent of students receiving SE services		12.2%	10.6%	11.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		14.9%		14.9%		1.	1	8
	2. White	12.7%	11.3%	11.4%	11.1%		2.	98	858
	3. Hispanic	10.6%	10.3%	10.8%	10.5%		3.	10	93
	4. All Others	8.8%	6.2%	9.4%	5.6%		4.	5	53
	5. Asian		5.8%		6.0%		5.	0	10
	Disparity	3.9	9.1	2.0	9.4	2000-01 enrollment in 1563545			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.3%	63.0%	<b>54.4%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>16.7%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.6%	8.6%	<b>11.0%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.8%	2.4%	0.0%	2.0%	
	<b>Total</b>	2.8%	2.6%	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		4.5%	25.3%		<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		550		<b>562</b>	
	<b>7th</b>		555		<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Keyes Union Elementary

Keyes Union Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	5071134	Keyes Union Elementary			144	6	1,250
SELPA:	5001	Stanislaus County SELPA		County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5071134	Comparable Districts	District 5071134	Comparable Districts	
1. Percent of students receiving SE services		11.7%	10.6%	<b>11.5%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		14.9%	10.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5071134
	2. White	11.4%	11.3%	10.9%	11.1%	
	3. Hispanic	13.0%	10.3%	15.2%	10.5%	
	4. All Others		6.2%	0.0%	5.6%	
	5. Asian	4.5%	5.8%	2.3%	6.0%	
	<b>Disparity</b>	<b>8.5</b>	<b>9.1</b>	<b>15.2</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.6%	63.0%	<b>69.0%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>18.3%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.9%	8.6%	<b>1.2%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.4%	2.4%	7.4%	2.0%	
	<b>Total</b>	<b>3.4%</b>	<b>2.6%</b>	<b>7.4%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%		<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		<b>550</b>		<b>562</b>	
	<b>7th</b>		<b>555</b>		<b>571</b>	
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### King City Joint Union High

<u><b>King City Joint Union High</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
<b>District:</b>	2766068	<b>King City Joint Union High</b>		<b>194</b>	<b>3</b>	<b>2,012</b>
SEI PA :	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments
		District 2766068	Comparable Districts	District 2766068	Comparable Districts	
1. Percent of students receiving SE services		9.6%	8.3%	<b>9.6%</b>	<b>8.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		14.8%		17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2766068
	2. White	15.0%	8.5%	13.4%	8.5%	
	3. Hispanic	8.3%	8.4%	8.9%	8.9%	
	4. All Others	5.9%	4.9%	4.4%	5.6%	
	5. Asian		3.5%		3.4%	
	<b>Disparity</b>	9.1	11.4	<b>8.9</b>	<b>13.8</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		3.2%	43.4%	<b>55.7%</b>	<b>42.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>6.8%</b>	<b>8.1%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	5.1%	<b>0.4%</b>	<b>4.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		46.3%		<b>60.5%</b>	
	<b>Cert/Other</b>		11.9%		<b>11.6%</b>	
	<b>GED</b>		0.1%		<b>0.2%</b>	
	<b>Total</b>		58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.4%	1.1%	
	Move - Unk	0.5%	3.1%	1.8%	2.7%	
	<b>Total</b>	0.5%	4.7%	<b>2.2%</b>	<b>3.9%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.5%	13.4%	<b>4.8%</b>	<b>12.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>	639	641	<b>647.6</b>	<b>634</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### King City Union Elementary

<u>King City Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	2766050	King City Union Elementary			258	23	2,574
SELPA:	2700	Monterey County SELPA		County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		2766050		2766050																			
1. Percent of students receiving SE services		10.3%	10.6%	10.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am		14.9%	0.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	11.3%	11.3%	8.9%	11.1%																		
	3. Hispanic	9.8%	10.3%	10.2%	10.5%																		
	4. All Others		6.2%		5.6%																		
	5. Asian		5.8%		6.0%																		
	Disparity	1.5	9.1	10.2	9.4	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>20</td></tr><tr><td>2.</td><td>43</td><td>484</td></tr><tr><td>3.</td><td>208</td><td>2,048</td></tr><tr><td>4.</td><td>5</td><td>14</td></tr><tr><td>5.</td><td>2</td><td>8</td></tr></table>		SE	GE	1.	0	20	2.	43	484	3.	208	2,048	4.	5	14	5.	2	8
	SE	GE																					
1.	0	20																					
2.	43	484																					
3.	208	2,048																					
4.	5	14																					
5.	2	8																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.1%	63.0%	<b>63.2%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.7%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.1%	8.6%	<b>2.2%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	1.5%	2.4%	1.2%	2.0%	
	<b>Total</b>	<b>1.5%</b>	<b>2.6%</b>	<b>1.2%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.5%	25.3%		<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	595	550		<b>562</b>	
	<b>7th</b>		555		<b>571</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Kings Canyon Joint Unified

<u>Kings Canyon Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1062265	Kings Canyon Joint Unified			816	75	8,466
SELPA:	1001	Fresno County SELPA		County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1062265	Comparable Districts	District 1062265	Comparable Districts	
1. Percent of students receiving SE services		10.3%	10.0%	<b>9.6%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	25.5%	14.5%	25.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1062265
	2. White	11.1%	10.6%	10.1%	10.8%	
	3. Hispanic	10.1%	10.4%	9.4%	10.2%	
	4. All Others	8.6%	5.5%	10.0%	5.1%	
	5. Asian	4.0%	4.4%	5.7%	4.5%	
	<b>Disparity</b>	<b>21.4</b>	<b>10.1</b>	<b>19.7</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.0%	52.5%	55.4%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.5%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.7%	6.9%	11.2%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		47.7%	60.5%	58.3%	
	Cert/Other		10.3%	5.3%	9.4%	
	GED		0.5%	0.0%	0.1%	
	Total		58.5%	65.8%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.8%	0.5%	1.1%	
	Move - Unk	11.3%	3.3%	8.7%	2.7%	
	Total	11.5%	4.1%	9.2%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.3%	23.3%	3.6%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	575	606	573.6	618	
	7th	623	638	617	638	
	10th	657	650	650.9	641	

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Kings River Union Elementary

<u><b>Kings River Union Elementary</b></u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105	
	Type : 1	Elementary		256	10,526	917	104,432	
<b>District:</b>	5471969	<b>Kings River Union Elementary</b>			<b>25</b>	<b>5</b>	<b>474</b>	
SELPA :	5400	Tulare County SELPA		County:	54	Tulare		

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		5471969		5471969																			
1. Percent of students receiving SE services		5.0%	10.7%	5.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	10.3%	11.4%	11.9%	10.7%																		
	3. Hispanic	3.8%	9.4%	3.9%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	6.5	10.6	8.0	11.3	2000-01 enrollment in 5471969 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>10</td><td>84</td></tr><tr><td>3.</td><td>15</td><td>384</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>6</td></tr></table>		SE	GE	1.	0	0	2.	10	84	3.	15	384	4.	0	0	5.	0
	SE	GE																					
1.	0	0																					
2.	10	84																					
3.	15	384																					
4.	0	0																					
5.	0	6																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.0%	71.9%	<b>80.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.5%	9.1%	<b>10.3%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education



## 2001-2002 Special Education Data Report

### Kings River-Hardwick Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1663941	<b>Kings River-Hardwick Union Elementary</b>		<b>37</b>	<b>6</b>	<b>562</b>
<b>SELPA:</b>	1600	Kings County SELPA	County:	16	Kings	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		1663941		1663941			
1. Percent of students receiving SE services		7.8%	10.7%	6.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1663941	
	1. Af-Am		16.7%		16.9%		1. 1 12
	2. White	7.8%	11.4%	7.5%	10.7%		2. 28 374
	3. Hispanic	8.3%	9.4%	5.2%	9.1%		3. 8 155
	4. All Others		7.7%		6.6%		4. 0 13
	5. Asian		6.1%		5.6%		5. 0 8
	Disparity	0.6	10.6	2.3	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.2%	71.9%	70.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		11.0%	9.1%	14.5%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
Total							
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%		0.2%		
	Move - Unk	4.5%	2.8%		2.9%		
	Total	4.5%	2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th						

### **BOLD**

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## 2001-2002 Special Education Data Report

### Kingsburg Joint Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1062240	<b>Kingsburg Joint Union Elementary</b>		<b>248</b>	<b>34</b>	<b>2,031</b>
<b>SELPA:</b>	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments		
		District	Comparable Districts	District	Comparable Districts			
		1062240		1062240				
1. Percent of students receiving SE services		10.8%	10.6%	12.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		
	1. Af-Am		14.9%		14.9%			
	2. White	7.5%	11.3%	7.9%	11.1%			
	3. Hispanic	15.6%	10.3%	18.9%	10.5%			
	4. All Others	0.0%	6.2%	0.0%	5.6%			
	5. Asian	5.2%	5.8%	5.9%	6.0%			
	Disparity	10.4	9.1	18.9	9.4			
							SE	GE
						1.	2	12
						2.	81	1,026
						3.	162	856
						4.	0	86
						5.	3	51
						2000-01 enrollment in 1062240		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.7%	63.0%	<b>66.9%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.4%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.1%	8.6%	<b>12.7%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	0.1%	0.0%	0.1%	
	Move - Unk	4.5%	2.4%	4.5%	2.0%	
	<b>Total</b>	5.6%	2.6%	<b>4.5%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.7%	25.3%	<b>12.5%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	601	550	<b>602</b>	<b>562</b>	
	<b>7th</b>		555	<b>652.9</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Kingsburg Joint Union High

Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		325	14,647	1,148	142,105
		22	1,249	6	14,313
<b>District:</b>	1062257 <b>Kingsburg Joint Union High</b>		<b>70</b>	<b>0</b>	<b>987</b>
<b>SELPA:</b>	1001 Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1062257	Comparable Districts	District 1062257	Comparable Districts	
1. Percent of students receiving SE services		5.9%	8.8%	<b>7.1%</b>	<b>8.7%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1062257
	1. Af-Am		6.3%		6.1%	
	2. White	2.9%	9.3%	4.9%	9.0%	
	3. Hispanic	9.9%	9.1%	10.3%	8.7%	
	4. All Others		6.2%		7.8%	
	5. Asian	0.0%	2.4%	0.0%	3.7%	
<b>Disparity</b>		<b>7.1</b>	<b>6.9</b>	<b>10.3</b>	<b>5.3</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.6%	45.5%	<b>45.7%</b>	<b>44.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>14.3%</b>	<b>5.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.4%	5.9%	<b>8.0%</b>	<b>6.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>56.8%</b>	
	<b>Cert/Other</b>				<b>4.5%</b>	
	<b>GED</b>				<b>0.0%</b>	
Total					61.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.4%	1.9%	4.0%	1.6%	
	Move - Unk	4.6%	4.3%	2.0%	3.9%	
<b>Total</b>		<b>8.0%</b>	<b>6.2%</b>	<b>6.0%</b>	<b>5.6%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.2%	3.9%	<b>10.3%</b>	<b>7.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>		314		<b>428</b>	

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Kirkwood Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	5271555	<b>Kirkwood Elementary</b>		<b>2</b>	<b>0</b>	<b>33</b>
<b>SELPA:</b>	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5271555		5271555		
1. Percent of students receiving SE services		8.3%	12.4%	6.1%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	6.1%	12.7%	7.1%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 5271555

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	<b>Total</b>				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		
	Move - Unk	16.2%	19.4%		
	<b>Total</b>	16.2%	19.4%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Kit Carson Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1663958	<b>Kit Carson Union Elementary</b>		<b>33</b>	<b>1</b>	<b>429</b>
<b>SELPA:</b>	1600	Kings County SELPA	County:	16	Kings	

Measure	1999-2000		2000-2001		Comments
	District 1663958	Comparable Districts	District 1663958	Comparable Districts	
1. Percent of students receiving SE services	10.8%	10.7%	<b>7.7%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	16.7%		16.9%	
	2. White	8.7%	7.8%	10.7%	
	3. Hispanic	12.1%	7.8%	9.1%	
	4. All Others	7.7%		6.6%	
	5. Asian	6.1%		5.6%	
	<b>Disparity</b>	3.5	10.6	<b>0.0</b>	<b>11.3</b>

	SE	GE
1.	0	12
2.	23	295
3.	9	116
4.	1	3
5.	0	3

2000-01 enrollment in 1663958

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.0%	71.9%	<b>64.5%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>9.7%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	12.0%	9.1%	<b>11.4%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%		0.2%	
	Move - Unk	2.8%		2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	2.9%		<b>3.1%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***				<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	Grade				
	<b>4th</b>			<b>35</b>	
	<b>7th</b>			<b>63</b>	
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Klamath River Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	4770375	<b>Klamath River Union Elementary</b>		<b>10</b>	<b>0</b>	<b>45</b>
<b>SELPA:</b>	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4770375		4770375		
1. Percent of students receiving SE services		14.3%	12.4%	22.2%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	16.2%	12.7%	27.0%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 4770375

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	<b>Total</b>				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk				
	<b>Total</b>				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Klamath-Trinity Joint Unified

<u>Klamath-Trinity Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1262901	Klamath-Trinity Joint Unified			153	19	1,153
SELPA:	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262901	Comparable Districts	District 1262901	Comparable Districts	
1. Percent of students receiving SE services		12.0%	10.7%	<b>13.3%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1262901
	2. White	18.1%	11.5%	19.9%	11.2%	
	3. Hispanic	12.9%	10.2%	9.1%	10.1%	
	4. All Others	10.0%	7.1%	11.8%	7.3%	
	5. Asian		5.5%		5.5%	
<b>Disparity</b>		<b>8.1</b>	<b>9.8</b>	<b>10.8</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.0%	55.9%	<b>57.0%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>9.3%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.4%	7.3%	<b>9.5%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.0%	0.9%	1.0%	
	Move - Unk	12.7%	3.0%	0.9%	2.7%	
	<b>Total</b>	<b>14.1%</b>	<b>4.0%</b>	<b>1.9%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%		<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Kneeland Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	1262919	<b>Kneeland Elementary</b>		<b>4</b>	<b>0</b>	<b>32</b>
<b>SELPA:</b>	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262919	Comparable Districts	District 1262919	Comparable Districts	
1. Percent of students receiving SE services		5.9%	12.4%	<b>12.5%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1262919
	1. Af-Am		21.7%		33.3%	
	2. White	6.5%	12.7%		12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	<b>Disparity</b>	0.0	19.4		<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%			
	Move - Unk		16.2%			
	<b>Total</b>		<b>16.2%</b>			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Knights Ferry Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	5071142	<b>Knights Ferry Elementary</b>		<b>5</b>	<b>0</b>	<b>137</b>
<b>SELPA:</b>	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5071142		5071142		
1. Percent of students receiving SE services		5.0%	10.7%	3.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	4.3%	11.4%	3.8%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 5071142

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Knightsen Elementary

<u>Knightsen Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	0761705	Knightsen Elementary			63	3	561
SELPA:	0701	Contra Costa SELPA		County:	07	Contra Costa	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0761705		0761705					
1. Percent of students receiving SE services		19.9%	10.7%	11.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	10
	2. White	16.5%	11.4%	10.1%	10.7%		2.	42	417
	3. Hispanic	26.8%	9.4%	18.1%	9.1%		3.	19	105
	4. All Others		7.7%	7.7%	6.6%		4.	2	26
	5. Asian		6.1%		5.6%	5.	0	3	
	Disparity	10.3	10.6	10.4	11.3	2000-01 enrollment in 0761705			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.9%	71.9%	<b>66.7%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.3%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.5%	9.1%	<b>0.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	9.1%	2.8%		2.9%	
	<b>Total</b>	9.1%	2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.9%	1.6%	<b>36.4%</b>	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Konocti Unified

<u>Konocti Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1764022	Konocti Unified			431	22	3,276
SELPA :	1700	Lake County SELPA		County:	17	Lake	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		1764022	Districts	1764022	Districts	
1. Percent of students receiving SE services		13.4%	10.7%	<b>13.2%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.4%	15.3%	16.4%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1764022
	2. White	14.6%	11.5%	15.1%	11.2%	
	3. Hispanic	9.7%	10.2%	8.4%	10.1%	
	4. All Others	4.0%	7.1%	2.3%	7.3%	
	5. Asian		5.5%	0.0%	5.5%	
	<b>Disparity</b>	<b>14.3</b>	<b>9.8</b>	<b>16.4</b>	<b>9.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.3%	55.9%	<b>48.4%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>13.4%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.5%	7.3%	<b>13.0%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	11.9%	41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>	38.1%	14.7%		<b>9.1%</b>	
	<b>GED</b>	0.0%	0.6%		<b>0.1%</b>	
	<b>Total</b>	50.0%	56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.1%	1.0%	0.7%	1.0%	
	Move - Unk	2.5%	3.0%	3.7%	2.7%	
	<b>Total</b>	<b>4.6%</b>	<b>4.0%</b>	<b>4.5%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.5%	17.5%	<b>14.1%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	580	509	<b>584</b>	<b>496</b>	
	<b>7th</b>	620	490		<b>483</b>	
	<b>10th</b>	657	433	<b>657.5</b>	<b>474</b>	

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## 2001-2002 Special Education Data Report

### La Canada Unified

La Canada Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1964659	La Canada Unified			333	32	4,330
SELPA:	1912	Foothill SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964659	Comparable Districts	District 1964659	Comparable Districts	
1. Percent of students receiving SE services		7.7%	10.7%	7.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964659
	1. Af-Am		15.3%		14.6%	
	2. White	8.6%	11.5%	8.9%	11.2%	
	3. Hispanic	16.0%	10.2%	14.6%	10.1%	
	4. All Others	20.5%	7.1%	6.7%	7.3%	
	5. Asian	3.6%	5.5%	3.6%	5.5%	
<b>Disparity</b>		16.9	9.8	11.0	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		74.5%	55.9%	71.7%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.9%	7.3%	11.6%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	89.5%	41.4%		59.8%	
	<b>Cert/Other</b>	0.0%	14.7%		9.1%	
	<b>GED</b>	0.0%	0.6%		0.1%	
<b>Total</b>		89.5%	56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	0.5%	3.0%	0.0%	2.7%	
<b>Total</b>		0.5%	4.0%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		50.7%	17.5%	58.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	664	509	662.1	496	
	<b>7th</b>	676	490	672.8	483	
	<b>10th</b>	685	433	670	474	

### **BOLD**

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## 2001-2002 Special Education Data Report

### La Grange Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
<b>District:</b>	5071159	<b>La Grange Elementary</b>		<b>2</b>	<b>0</b>	<b>15</b>
<b>SELPA:</b>	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5071159		5071159			
1. Percent of students receiving SE services			12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		21.7%		33.3%		1. 0 0
	2. White		12.7%		12.9%		2. 2 15
	3. Hispanic		13.0%		12.3%		3. 0 0
	4. All Others		8.4%		6.8%		4. 0 0
	5. Asian		2.4%				5. 0 0
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 5071159	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%			
	Move - Unk		16.2%			
	<b>Total</b>		16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### La Habra City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	3066563	<b>La Habra City Elementary</b>		<b>586</b>	<b>59</b>	<b>6,318</b>
<b>SELPA:</b>	3001	North Orange County SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3066563		3066563					
1. Percent of students receiving SE services		9.9%	9.9%	9.3%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	15.6%	14.0%	11.4%	14.0%		1.	10	88
	2. White	11.0%	11.3%	9.9%	11.4%		2.	156	1,574
	3. Hispanic	9.4%	9.7%	9.0%	9.7%		3.	405	4,495
	4. All Others	12.5%	5.7%	18.4%	5.4%		4.	7	38
	5. Asian	8.7%	5.1%	6.5%	5.1%		5.	8	123
	Disparity	6.8	8.9	11.9	8.9	2000-01 enrollment in 3066563			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.9%	62.0%	55.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.0%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.9%	7.4%	6.3%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.2%	0.0%	0.1%	
	Move - Unk	1.2%	2.3%	4.5%	2.4%	
	Total	1.6%	2.5%	4.5%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		27.9%	24.0%	35.4%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	607	612.4	611	
	7th	635	636	659	638	
	10th		661			

### **BOLD**

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## 2001-2002 Special Education Data Report

### La Honda-Pescadero Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
<b>District:</b>	4168940	<b>La Honda-Pescadero Unified</b>		<b>40</b>	<b>5</b>	<b>398</b>
<b>SELPA:</b>	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4168940	Comparable Districts	District 4168940	Comparable Districts	
1. Percent of students receiving SE services		10.9%	12.4%	<b>10.1%</b>	<b>12.3%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		7.4%		10.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4168940
	2. White	13.3%	13.0%	12.1%	12.8%	
	3. Hispanic	7.9%	11.5%	6.9%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
	<b>Disparity</b>	5.3	10.3	<b>5.2</b>	<b>8.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		91.7%	66.7%	<b>95.0%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.5%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.9%	7.0%	<b>12.3%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>63.4%</b>	
	<b>Cert/Other</b>				<b>10.3%</b>	
	<b>GED</b>				<b>0.0%</b>	
	<b>Total</b>				<b>73.8%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	5.0%	3.9%	14.3%	5.6%	
	<b>Total</b>	5.0%	5.4%	<b>14.3%</b>	<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### La Mesa-Spring Valley

La Mesa-Spring Valley				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 1	Elementary	65	52,052	5,936	528,619	
District:	3768197	La Mesa-Spring Valley		1,518	220	14,821	
SELPA:	3701	East County SELPA	County:	37	San Diego		

Measure		1999-2000		2000-2001		Comments
		District 3768197	Comparable Districts	District 3768197	Comparable Districts	
1. Percent of students receiving SE services		10.0%	9.9%	<b>10.2%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.4%	14.0%	13.8%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3768197
	2. White	10.5%	11.3%	11.0%	11.4%	
	3. Hispanic	10.6%	9.7%	10.6%	9.7%	
	4. All Others	3.9%	5.7%	3.3%	5.4%	
	5. Asian	3.4%	5.1%	3.2%	5.1%	
	<b>Disparity</b>	<b>9.0</b>	<b>8.9</b>	<b>10.6</b>	<b>8.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.6%	62.0%	<b>57.9%</b>	<b>58.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>15.7%</b>	<b>15.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.2%	7.4%	<b>9.2%</b>	<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		15.6%			
	<b>Cert/Other</b>		6.3%			
	<b>GED</b>		0.0%			
			<b>21.9%</b>			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.0%	2.3%	0.2%	2.4%	
		<b>0.0%</b>	<b>2.5%</b>	<b>0.2%</b>	<b>2.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		34.6%	24.0%	<b>30.1%</b>	<b>26.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	619	607	<b>625.3</b>	<b>611</b>	
	<b>7th</b>	644	636	<b>653.8</b>	<b>638</b>	
	<b>10th</b>		661			

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## 2001-2002 Special Education Data Report

### Lafayette Elementary

<u>Lafayette Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	0761713	Lafayette Elementary		279	34	3,506	
SELPA:	0701	Contra Costa SELPA	County:	07	Contra Costa		

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0761713	Districts	0761713	Districts	
1. Percent of students receiving SE services		8.9%	10.6%	<b>8.0%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	21.7%	14.9%		14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0761713
	2. White	10.1%	11.3%	9.2%	11.1%	
	3. Hispanic	6.5%	10.3%	8.2%	10.5%	
	4. All Others	0.0%	6.2%	0.0%	5.6%	
	5. Asian	2.0%	5.8%	2.2%	6.0%	
	<b>Disparity</b>	<b>19.7</b>	<b>9.1</b>	<b>9.2</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.0%	63.0%	<b>75.4%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.7%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		17.1%	8.6%	<b>0.0%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	<b>Total</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		52.0%	25.3%	<b>50.7%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	<b>645</b>	<b>550</b>	<b>648</b>	<b>562</b>	
	<b>7th</b>	<b>658</b>	<b>555</b>	<b>655.6</b>	<b>571</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Laguna Beach Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
<b>District:</b>	3066555	<b>Laguna Beach Unified</b>		<b>204</b>	<b>13</b>	<b>2,618</b>
<b>SELPA:</b>	3002	South Orange County SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3066555	Comparable Districts	District 3066555	Comparable Districts	
1. Percent of students receiving SE services		8.2%	10.7%	<b>7.8%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.6%	15.3%	5.1%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3066555
	2. White	8.2%	11.5%	7.9%	11.2%	
	3. Hispanic	10.9%	10.2%	9.9%	10.1%	
	4. All Others	1.4%	7.1%	0.0%	7.3%	
	5. Asian	5.7%	5.5%	1.8%	5.5%	
	<b>Disparity</b>	<b>12.3</b>	<b>9.8</b>	<b>9.9</b>	<b>9.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.6%	55.9%	<b>65.0%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.0%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	7.3%	<b>7.1%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	0.0%	3.0%	3.5%	2.7%	
	<b>Total</b>	<b>0.0%</b>	<b>4.0%</b>	<b>3.5%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	<b>62.7%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509	<b>656.5</b>	<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Laguna Joint Elementary

<u><b>Laguna Joint Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625	
	Type : 1	Elementary	89	534	35	4,373	
District:	2165342	Laguna Joint Elementary		3	0	17	
SELPA:	2100	Marin County SELPA	County:	21	Marin		

Measure		1999-2000		2000-2001		Comments
		District 2165342	Comparable Districts	District 2165342	Comparable Districts	
1. Percent of students receiving SE services		13.0%	12.4%		<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2165342
	1. Af-Am		21.7%		33.3%	
	2. White		12.7%		12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
<b>Disparity</b>		0.0	19.4		<b>26.5</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Laguna Salada Union Elementary

<u>Laguna Salada Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	4168932	Laguna Salada Union Elementary			340	41	3,242
SEI PA :	4100	San Mateo County SELPA		County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4168932	Comparable Districts	District 4168932	Comparable Districts	
1. Percent of students receiving SE services		11.0%	10.6%	<b>10.5%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.7%	14.9%	22.8%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4168932
	2. White	11.8%	11.3%	10.9%	11.1%	
	3. Hispanic	10.6%	10.3%	10.6%	10.5%	
	4. All Others	7.5%	6.2%	5.8%	5.6%	
	5. Asian	6.1%	5.8%	7.1%	6.0%	
	<b>Disparity</b>	<b>11.6</b>	<b>9.1</b>	<b>17.0</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.2%	63.0%	<b>79.4%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>11.5%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.1%	8.6%	<b>11.2%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.6%	2.4%	5.8%	2.0%	
	<b>Total</b>	<b>0.6%</b>	<b>2.6%</b>	<b>5.8%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		28.3%	25.3%	<b>31.6%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	607	550	<b>611.2</b>	<b>562</b>	
	<b>7th</b>	665	555	<b>654.2</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lagunita Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	2766076	<b>Lagunita Elementary</b>		<b>3</b>	<b>0</b>	<b>60</b>
<b>SELPA:</b>	2700	Monterey County SELPA	County:	27	Monterey	

Measure	1999-2000		2000-2001		Comments
	District	Comparable Districts	District	Comparable Districts	
	2766076		2766076		
1. Percent of students receiving SE services	8.8%	12.4%	5.0%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2766076
	1. Af-Am	21.7%	33.3%		
	2. White	2.3%	12.7%	0.0%	
	3. Hispanic	13.0%	12.3%		
	4. All Others	8.4%	6.8%		
	5. Asian	2.4%			
	<b>Disparity</b>	0.0	19.4	26.5	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	
	Move - Unk	16.2%		19.4%	
	<b>Total</b>	16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

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## 2001-2002 Special Education Data Report

### Lagunitas Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	2165359	<b>Lagunitas Elementary</b>		<b>73</b>	<b>0</b>	<b>365</b>
<b>SELPA:</b>	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		2165359		2165359		
1. Percent of students receiving SE services		18.3%	10.7%	20.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	2. White	19.0%	11.4%	22.0%	10.7%	
	3. Hispanic	14.3%	9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	4.7	10.6		11.3	2000-01 enrollment in 2165359

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.7%	71.9%	<b>85.7%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>1.4%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.9%	9.1%	<b>8.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Lake Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1162596	<b>Lake Elementary</b>		<b>16</b>	<b>0</b>	<b>126</b>
<b>SELPA:</b>	1100	Glenn County SELPA	County:	11	Glenn	

Measure	1999-2000		2000-2001		Comments
	District 1162596	Comparable Districts	District 1162596	Comparable Districts	
1. Percent of students receiving SE services	3.1%	10.7%	<b>12.7%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1162596
	1. Af-Am	16.7%	16.9%		
	2. White	1.8%	11.4%	10.9%	
	3. Hispanic	9.4%	9.1%		
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	<b>Disparity</b>	0.0	10.6	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%			
	Move - Unk	2.8%			
	<b>Total</b>	2.9%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	23	<b>35</b>		
	<b>7th</b>	36	<b>63</b>		
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Lake Elsinore Unified

<u>Lake Elsinore Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 3	Unified	45	92,462	7,673	925,677
District:	3375176	Lake Elsinore Unified		2,287	130	17,178
SEI PA :	3301	Riverside County SELPA	County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3375176	Comparable Districts	District 3375176	Comparable Districts	
1. Percent of students receiving SE services		15.0%	10.3%	<b>13.3%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	21.8%	14.4%	15.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3375176
	2. White	15.2%	11.6%	13.5%	11.0%	
	3. Hispanic	14.8%	9.7%	13.7%	9.7%	
	4. All Others	7.6%	5.0%	7.1%	5.0%	
	5. Asian	7.7%	4.4%	7.1%	4.6%	
	<b>Disparity</b>	<b>14.3</b>	<b>10.1</b>	<b>8.3</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		41.7%	50.4%	<b>27.7%</b>	<b>48.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>20.5%</b>	<b>12.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.2%	5.9%	<b>4.7%</b>	<b>6.2%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		42.7%	<b>76.9%</b>	<b>57.4%</b>	
	<b>Cert/Other</b>		11.8%	<b>6.2%</b>	<b>11.1%</b>	
	<b>GED</b>		3.2%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>		57.7%	83.1%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.6%	0.3%	0.8%	
	Move - Unk	0.0%	3.2%	1.5%	2.6%	
	<b>Total</b>	<b>0.1%</b>	<b>3.8%</b>	<b>1.8%</b>	<b>3.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		29.0%	22.1%	<b>12.3%</b>	<b>23.3%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	619	612	<b>604.2</b>	<b>613</b>	
	<b>7th</b>	656	641	<b>641</b>	<b>643</b>	
	<b>10th</b>	682	660	<b>656.7</b>	<b>659</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lake Tahoe Unified

<u>Lake Tahoe Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0961903	Lake Tahoe Unified			641	51	5,712
SELPA:	0911	Tahoe-Alpine SELPA		County:	09	El Dorado	

Measure		1999-2000		2000-2001		Comments
		District 0961903	Comparable Districts	District 0961903	Comparable Districts	
1. Percent of students receiving SE services		11.5%	10.0%	<b>11.2%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.8%	14.5%	17.0%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0961903
	2. White	12.2%	10.6%	11.5%	10.8%	
	3. Hispanic	11.3%	10.4%	11.8%	10.2%	
	4. All Others	4.8%	5.5%	5.7%	5.1%	
	5. Asian	7.8%	4.4%	4.4%	4.5%	
	<b>Disparity</b>	<b>13.0</b>	<b>10.1</b>	<b>12.6</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.9%	52.5%	61.9%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.6%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.4%	6.9%	5.8%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	53.8%	47.7%	63.6%	58.3%	
	Cert/Other	2.6%	10.3%	9.1%	9.4%	
	GED	0.0%	0.5%	3.0%	0.1%	
	Total	56.4%	58.5%	75.8%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.8%	2.2%	1.1%	
	Move - Unk	6.3%	3.3%	7.3%	2.7%	
	Total	7.7%	4.1%	9.5%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.0%	23.3%	25.0%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	612	606	630.3	618	
	7th	653	638		638	
	10th	662	650	662.2	641	

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Lakeport Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
<b>District:</b>	1764030	<b>Lakeport Unified</b>		<b>214</b>	<b>13</b>	<b>1,833</b>
<b>SELPA:</b>	1700	Lake County SELPA	County:	17	Lake	

Measure		1999-2000		2000-2001		Comments
		District 1764030	Comparable Districts	District 1764030	Comparable Districts	
1. Percent of students receiving SE services		12.0%	10.7%	<b>11.7%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.7%	15.3%	11.8%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1764030
	2. White	11.7%	11.5%	11.6%	11.2%	
	3. Hispanic	15.7%	10.2%	15.1%	10.1%	
	4. All Others	6.7%	7.1%	5.4%	7.3%	
	5. Asian		5.5%		5.5%	
	<b>Disparity</b>	10.0	9.8	<b>9.7</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.2%	55.9%	<b>71.7%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>10.8%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.0%	7.3%	<b>15.0%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	1.0%	1.0%	1.0%	
	Move - Unk	0.8%	3.0%	3.9%	2.7%	
	<b>Total</b>	1.6%	4.0%	<b>4.9%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.2%	17.5%	<b>21.0%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>		490	<b>647.7</b>	<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lakeside Joint Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4369492	<b>Lakeside Joint Elementary</b>		<b>16</b>	<b>2</b>	<b>132</b>
<b>SELPA:</b>	4303	Santa Clara Area 3 SELPA	County:	43	Santa Clara	

Measure	1999-2000		2000-2001		Comments
	District 4369492	Comparable Districts	District 4369492	Comparable Districts	
1. Percent of students receiving SE services	9.2%	10.7%	<b>12.1%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4369492
	1. Af-Am	16.7%	16.9%		
	2. White	8.0%	11.4%	11.8%	
	3. Hispanic	9.4%	9.1%		
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	<b>Disparity</b>	0.0	10.6	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	18.2%	9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%			
	Move - Unk	2.8%			
	<b>Total</b>	2.9%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	23		<b>35</b>	
	<b>7th</b>	36		<b>63</b>	
	<b>10th</b>				

### **BOLD**

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# 2001-2002 Special Education Data Report

## Lakeside Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1563552	<b>Lakeside Union Elementary</b>		<b>76</b>	<b>9</b>	<b>983</b>
<b>SELPA:</b>	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563552		1563552					
1. Percent of students receiving SE services		9.6%	10.7%	7.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	8.8%	16.7%	6.7%	16.9%		1.	6	90
	2. White	10.9%	11.4%	8.3%	10.7%		2.	43	516
	3. Hispanic	9.4%	9.4%	8.4%	9.1%		3.	24	285
	4. All Others	6.1%	7.7%	7.7%	6.6%		4.	3	39
	5. Asian	2.0%	6.1%	0.0%	5.6%		5.	0	53
	Disparity	8.9	10.6	8.4	11.3	2000-01 enrollment in 1563552			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		74.7%	71.9%	69.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.0%	9.1%	10.9%	8.8%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	2.6%	2.8%	0.0%	2.9%	
	Total	2.6%	2.9%	0.0%	3.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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## 2001-2002 Special Education Data Report

### Lakeside Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1663966	<b>Lakeside Union Elementary</b>		<b>76</b>	<b>1</b>	<b>450</b>
<b>SELPA:</b>	1600	Kings County SELPA	County:	16	Kings	

Measure		1999-2000		2000-2001		Comments
		District 1663966	Comparable Districts	District 1663966	Comparable Districts	
1. Percent of students receiving SE services		15.1%	10.7%	<b>16.9%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.8%	16.7%	16.8%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1663966
	2. White	21.0%	11.4%	23.4%	10.7%	
	3. Hispanic	11.9%	9.4%	14.3%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian	11.3%	6.1%	9.8%	5.6%	
	<b>Disparity</b>	<b>9.7</b>	<b>10.6</b>	<b>13.6</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	71.9%	<b>51.4%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>12.5%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.1%	9.1%	<b>4.2%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	2.9%	2.8%	4.3%	2.9%	
	<b>Total</b>	<b>2.9%</b>	<b>2.9%</b>	<b>4.3%</b>	<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		<b>23</b>		<b>35</b>	
	<b>7th</b>		<b>36</b>		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Lakeside Union Elementary

<u>Lakeside Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	3768189	Lakeside Union Elementary		652	120	4,913	
SELPA:	3701	East County SELPA	County:	37	San Diego		

Measure		1999-2000		2000-2001		Comments
		District 3768189	Comparable Districts	District 3768189	Comparable Districts	
1. Percent of students receiving SE services		12.0%	10.6%	<b>13.3%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3768189
	1. Af-Am	15.3%	14.9%	16.2%	14.9%	
	2. White	11.5%	11.3%	13.2%	11.1%	
	3. Hispanic	13.7%	10.3%	13.0%	10.5%	
	4. All Others	19.5%	6.2%	17.1%	5.6%	
	5. Asian	0.0%	5.8%	0.0%	6.0%	
<b>Disparity</b>		<b>8.0</b>	<b>9.1</b>	<b>17.1</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	63.0%	<b>56.4%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>16.8%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.8%	8.6%	<b>7.0%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.5%	2.4%	0.6%	2.0%	
	<b>Total</b>	<b>0.5%</b>	<b>2.6%</b>	<b>0.6%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.0%	25.3%	<b>24.7%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	612	550	<b>611.8</b>	<b>562</b>	
	<b>7th</b>	642	555	<b>654.6</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education



## 2001-2002 Special Education Data Report

### Lammersville Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	3968551	<b>Lammersville Elementary</b>		<b>42</b>	<b>1</b>	<b>298</b>
<b>SELPA:</b>	3901	San Joaquin County SELPA	County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		3968551		3968551			
1. Percent of students receiving SE services		9.1%	10.7%	14.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3968551	
	1. Af-Am		16.7%		16.9%		1. 0 9
	2. White	11.8%	11.4%	16.0%	10.7%		2. 35 219
	3. Hispanic	4.9%	9.4%	13.5%	9.1%		3. 7 52
	4. All Others		7.7%		6.6%		4. 0 16
	5. Asian		6.1%		5.6%		5. 0 2
	Disparity	6.9	10.6	2.5	11.3		
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		73.3%	71.9%	52.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		28.6%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		2.1%	9.1%	1.9%	8.8%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
Total							
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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## 2001-2002 Special Education Data Report

### Lamont Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1563560	<b>Lamont Elementary</b>		<b>276</b>	<b>41</b>	<b>2,661</b>
<b>SELPA:</b>	1501	Kern County SELPA	County:	15	Kern	

Measure	1999-2000		2000-2001		Comments
	District 1563560	Comparable Districts	District 1563560	Comparable Districts	
1. Percent of students receiving SE services	9.6%	10.6%	<b>10.4%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	14.9%	14.9%		
	2. White	14.1%	11.3%	15.2%	
	3. Hispanic	9.1%	10.3%	10.0%	
	4. All Others	6.2%	5.6%		
	5. Asian	0.0%	5.8%	3.2%	
<b>Disparity</b>		<b>5.0</b>	<b>9.1</b>	<b>12.0</b>	<b>9.4</b>

	SE	GE
1.	2	7
2.	25	164
3.	245	2,454
4.	3	5
5.	1	31

2000-01 enrollment in 1563560

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.1%	63.0%	<b>43.6%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>16.7%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	12.2%	8.6%	<b>6.2%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	0.1%	0.0%	0.1%
	Move - Unk	0.0%	2.4%	0.0%	2.0%
<b>Total</b>		<b>1.1%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%	<b>10.8%</b>	<b>28.6%</b>
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		550		<b>562</b>
	<b>7th</b>		555	<b>613.6</b>	<b>571</b>
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Lancaster Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	1964667	<b>Lancaster Elementary</b>		<b>1,820</b>	<b>194</b>	<b>14,433</b>
<b>SELPA:</b>	1911	Antelope Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964667		1964667					
1. Percent of students receiving SE services		12.7%	9.9%	12.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	17.1%	14.0%	17.0%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	636	3,743
	2. White	12.1%	11.3%	11.5%	11.4%		2.	641	5,584
	3. Hispanic	10.7%	9.7%	10.9%	9.7%		3.	492	4,526
	4. All Others	6.8%	5.7%	8.5%	5.4%		4.	35	410
	5. Asian	12.1%	5.1%	9.4%	5.1%		5.	16	170
	Disparity	10.3	8.9	8.5	8.9	2000-01 enrollment in 1964667			
Disparity is the highest ethnic category percent in SE minus the low est.									

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.6%	62.0%	<b>45.6%</b>	<b>58.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>20.7%</b>	<b>15.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.1%	7.4%	<b>6.8%</b>	<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%	0.0%	0.1%
	Move - Unk	2.0%	2.3%	1.4%	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	<b>2.3%</b>	<b>2.5%</b>	<b>1.4%</b>	<b>2.5%</b>
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	605	607	<b>607.4</b>	<b>611</b>
	<b>7th</b>	630	636	<b>646.6</b>	<b>638</b>
	<b>10th</b>		661		

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## 2001-2002 Special Education Data Report

### Larkspur Elementary

<u>Larkspur Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	2165367	Larkspur Elementary		106	17	931
SEI PA :	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		2165367		2165367			
1. Percent of students receiving SE services		11.2%	10.7%	11.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2165367	
	1. Af-Am		16.7%		16.9%		1. 1 14
	2. White	11.1%	11.4%	11.5%	10.7%		2. 89 774
	3. Hispanic	27.9%	9.4%	21.4%	9.1%		3. 12 56
	4. All Others	2.5%	7.7%		6.6%		4. 1 10
	5. Asian	4.5%	6.1%	3.9%	5.6%		5. 3 77
	Disparity	25.4	10.6	17.5	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.2%	71.9%	83.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		13.2%	9.1%	11.3%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	0.0%	0.2%		
	Move - Unk	0.0%	2.8%	0.0%	2.9%		
	Total	0.0%	2.9%	0.0%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.0%	1.6%	36.0%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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## 2001-2002 Special Education Data Report

### Las Lomitas Elementary

<u><b>Las Lomitas Elementary</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
<b>District:</b>	4168957	<b>Las Lomitas Elementary</b>		<b>101</b>	<b>7</b>	<b>987</b>
SEI PA :	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4168957		4168957					
1. Percent of students receiving SE services		10.6%	10.7%	10.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	37.5%	16.7%	27.6%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	8	29
	2. White	10.5%	11.4%	10.3%	10.7%		2.	78	755
	3. Hispanic	11.3%	9.4%	15.1%	9.1%		3.	11	73
	4. All Others		7.7%	0.0%	6.6%		4.	0	27
	5. Asian	2.3%	6.1%	3.9%	5.6%		5.	4	103
	Disparity	35.2	10.6	27.6	11.3	2000-01 enrollment in 4168957			
Disparity is the highest ethnic category percent in SE minus the low est.									

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.8%	71.9%	<b>81.8%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.6%	9.1%	<b>16.9%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	12.5%	2.8%		2.9%	
	<b>Total</b>	<b>12.5%</b>	<b>2.9%</b>		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	<b>76.2%</b>	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23	<b>678.8</b>	<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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# 2001-2002 Special Education Data Report

## Las Virgenes Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
<b>District:</b>	1964683	<b>Las Virgenes Unified</b>		<b>1,123</b>	<b>87</b>	<b>12,004</b>
<b>SELPA:</b>	5600	Ventura County SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964683	Comparable Districts	District 1964683	Comparable Districts	
1. Percent of students receiving SE services		10.8%	10.0%	<b>9.4%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.5%	14.5%	7.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964683
	2. White	11.6%	10.6%	10.1%	10.8%	
	3. Hispanic	11.5%	10.4%	10.0%	10.2%	
	4. All Others	3.1%	5.5%	1.5%	5.1%	
	5. Asian	3.5%	4.4%	2.8%	4.5%	
	<b>Disparity</b>	<b>8.4</b>	<b>10.1</b>	<b>8.6</b>	<b>9.9</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.3%	52.5%	<b>54.0%</b>	<b>50.2%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.7%</b>	<b>10.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	6.9%	<b>11.9%</b>	<b>7.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>			<b>86.7%</b>	<b>58.3%</b>	
	<b>Cert/Other</b>			<b>5.6%</b>	<b>9.4%</b>	
	<b>GED</b>			<b>0.0%</b>	<b>0.1%</b>	
	<b>Total</b>			<b>92.2%</b>	<b>67.8%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.2%	1.1%	
	Move - Unk	0.0%	3.3%	2.7%	2.7%	
	<b>Total</b>	<b>0.0%</b>	<b>4.1%</b>	<b>2.8%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		44.6%	23.3%	<b>42.4%</b>	<b>23.4%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	<b>644</b>	<b>606</b>	<b>646</b>	<b>618</b>	
	<b>7th</b>	<b>673</b>	<b>638</b>	<b>669.9</b>	<b>638</b>	
	<b>10th</b>	<b>671</b>	<b>650</b>	<b>667.2</b>	<b>641</b>	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Lassen Union High

<u>Lassen Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
District:	1864139	Lassen Union High		131	0	1,214
SEI PA :	1800	Lassen County SELPA	County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1864139		1864139		
1. Percent of students receiving SE services		10.3%	8.3%	10.8%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		14.8%	5.0%	17.2%	
	2. White	10.3%	8.5%	11.3%	8.5%	
	3. Hispanic	11.0%	8.4%	11.3%	8.9%	
	4. All Others	9.1%	4.9%	7.7%	5.6%	
	5. Asian		3.5%		3.4%	
	Disparity	1.9	11.4	6.3	13.8	2000-01 enrollment in 1864139

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.3%	43.4%	<b>41.4%</b>	<b>42.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>7.0%</b>	<b>8.1%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.9%	5.1%	<b>5.9%</b>	<b>4.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	0.0%	46.3%	<b>8.0%</b>	<b>60.5%</b>	
	<b>Cert/Other</b>	88.6%	11.9%	<b>76.0%</b>	<b>11.6%</b>	
	<b>GED</b>	0.0%	0.1%	<b>0.0%</b>	<b>0.2%</b>	
		88.6%	58.2%	84.0%	72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	1.6%	0.0%	1.1%	
	Move - Unk	2.3%	3.1%	7.5%	2.7%	
		2.9%	4.7%	<b>7.5%</b>	<b>3.9%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.8%	13.4%	<b>8.6%</b>	<b>12.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>		641	<b>656.1</b>	<b>634</b>	

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## 2001-2002 Special Education Data Report

### Lassen View Union Elementary

<u>Lassen View Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	5271563	Lassen View Union Elementary			23	2	369
SELPA:	5200	Tehama County SELPA		County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		5271563		5271563					
1. Percent of students receiving SE services		5.9%	10.7%	6.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	3
	2. White	6.5%	11.4%	6.9%	10.7%		2.	20	290
	3. Hispanic	3.5%	9.4%	5.1%	9.1%		3.	3	59
	4. All Others	0.0%	7.7%		6.6%		4.	0	17
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	3.0	10.6	1.8	11.3	2000-01 enrollment in 5271563			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.1%	71.9%	<b>NC</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".  NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>NC</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		17.2%	9.1%	<b>7.1%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Laton Joint Unified

Laton Joint Unified			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
District:	1062281	Laton Joint Unified		85	1	768
SEI PA :	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1062281	Comparable Districts	District 1062281	Comparable Districts	
1. Percent of students receiving SE services		10.0%	12.4%	<b>11.1%</b>	<b>12.3%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1062281
	1. Af-Am		7.4%		10.0%	
	2. White	10.6%	13.0%	15.7%	12.8%	
	3. Hispanic	9.7%	11.5%	9.5%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
<b>Disparity</b>		0.9	10.3	<b>6.2</b>	<b>8.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.1%	66.7%	<b>60.0%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>1.2%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.9%	7.0%	<b>4.9%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>63.4%</b>	
	<b>Cert/Other</b>				<b>10.3%</b>	
	<b>GED</b>				<b>0.0%</b>	
					<b>73.8%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.9%	1.6%	1.8%	0.9%	
	Move - Unk	0.0%	3.9%	3.6%	5.6%	
		2.9%	5.4%	<b>5.5%</b>	<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Latrobe Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
<b>District:</b>	0961911	<b>Latrobe Elementary</b>		<b>17</b>	<b>3</b>	<b>175</b>
<b>SELPA:</b>	0901	El Dorado County SELPA		County: 09	El Dorado	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0961911		0961911					
1. Percent of students receiving SE services		11.7%	10.7%	9.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White	12.2%	11.4%	9.1%	10.7%		2.	16	175
	3. Hispanic		9.4%		9.1%		3.	1	0
	4. All Others		7.7%		6.6%		4.	0	0
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 0961911			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.9%	71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.0%	9.1%	<b>14.3%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		<b>2.9%</b>		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		<b>23</b>		<b>35</b>	
	<b>7th</b>		<b>36</b>		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Lawndale Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	1964691	<b>Lawndale Elementary</b>		<b>618</b>	<b>133</b>	<b>6,007</b>
<b>SELPA:</b>	1907	Southwest Service Area SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1964691	Districts	1964691	Districts		
1. Percent of students receiving SE services		10.4%	9.9%	10.3%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964691	
	1. Af-Am	12.2%	14.0%	10.7%	14.0%		1. 114 1,070
	2. White	22.8%	11.3%	25.2%	11.4%		2. 149 591
	3. Hispanic	8.6%	9.7%	8.6%	9.7%		3. 326 3,790
	4. All Others	9.2%	5.7%	8.8%	5.4%		4. 14 160
	5. Asian	2.0%	5.1%	3.8%	5.1%		5. 15 396
	Disparity	20.8	8.9	21.4	8.9		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.6%	62.0%	57.8%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.0%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		5.5%	7.4%	3.0%	7.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma		15.6%				
	Cert/Other		6.3%				
	GED		0.0%				
	Total		21.9%				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	0.0%	0.1%		
	Move - Unk	5.4%	2.3%	0.6%	2.4%		
	Total	5.4%	2.5%	0.6%	2.5%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.2%	24.0%	9.2%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	594	607	583.7	611		
	7th	621	636	622.7	638		
	10th		661				

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## 2001-2002 Special Education Data Report

### Laytonville Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 3	Unified	47	2,872	225	23,360
<b>District:</b>	2373916	<b>Laytonville Unified</b>		<b>58</b>	<b>1</b>	<b>516</b>
<b>SELPA:</b>	2300	Mendocino County SELPA	County:	23	Mendocino	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		2373916		2373916		
1. Percent of students receiving SE services		9.4%	12.4%	11.2%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		7.4%		10.0%	
	2. White	9.0%	13.0%	11.1%	12.8%	
	3. Hispanic	8.6%	11.5%	6.7%	11.7%	
	4. All Others	12.0%	14.9%	15.3%	13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	3.4	10.3	8.6	8.1	2000-01 enrollment in 2373916

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.1%	66.7%	<b>56.9%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>8.6%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.6%	7.0%	<b>8.0%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>63.4%</b>	
	<b>Cert/Other</b>				<b>10.3%</b>	
	<b>GED</b>				<b>0.0%</b>	
					<b>73.8%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.2%	1.6%	0.0%	0.9%	
	Move - Unk	6.5%	3.9%	5.4%	5.6%	
		<b>9.7%</b>	<b>5.4%</b>	<b>5.4%</b>	<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Le Grand Union Elementary

<u>Le Grand Union Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105	
	Type : 1	Elementary		256	10,526	917	104,432	
District:	2465722	Le Grand Union Elementary			38	1	438	
SEI PA :	2400	Merced County SELPA		County:	24	Merced		

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		2465722		2465722																			
1. Percent of students receiving SE services		8.4%	10.7%	8.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	12.8%	11.4%	13.7%	10.7%																		
	3. Hispanic	7.7%	9.4%	7.8%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	5.1	10.6	5.9	11.3	<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>5</td></tr><tr><td>2.</td><td>10</td><td>73</td></tr><tr><td>3.</td><td>28</td><td>358</td></tr><tr><td>4.</td><td>0</td><td>2</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table> 2000-01 enrollment in 2465722		SE	GE	1.	0	5	2.	10	73	3.	28	358	4.	0	2	5.	0
	SE	GE																					
1.	0	5																					
2.	10	73																					
3.	28	358																					
4.	0	2																					
5.	0	0																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		79.5%	71.9%	94.7%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.8%	9.1%	4.3%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				35	
	<b>7th</b>				63	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Le Grand Union High

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 2	High School	22	1,249	6	14,313
<b>District:</b>	2465730	<b>Le Grand Union High</b>		<b>52</b>	<b>0</b>	<b>619</b>
<b>SELPA:</b>	2400	Merced County SELPA	County:	24	Merced	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		2465730		2465730																			
1. Percent of students receiving SE services		8.3%	8.8%	8.4%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		6.3%		6.1%																		
	2. White	7.8%	9.3%	10.7%	9.0%																		
	3. Hispanic	8.4%	9.1%	8.2%	8.7%																		
	4. All Others		6.2%		7.8%																		
	5. Asian		2.4%		3.7%																		
	Disparity	0.6	6.9	2.5	5.3	2000-01 enrollment in 2465730 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>2</td></tr><tr><td>2.</td><td>6</td><td>56</td></tr><tr><td>3.</td><td>46</td><td>560</td></tr><tr><td>4.</td><td>0</td><td>1</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table>		SE	GE	1.	0	2	2.	6	56	3.	46	560	4.	0	1	5.	0
	SE	GE																					
1.	0	2																					
2.	6	56																					
3.	46	560																					
4.	0	1																					
5.	0	0																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		41.7%	45.5%	<b>57.1%</b>	<b>44.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>6.1%</b>	<b>5.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%	5.9%	<b>1.4%</b>	<b>6.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>56.8%</b>	
	<b>Cert/Other</b>				<b>4.5%</b>	
	<b>GED</b>				<b>0.0%</b>	
	<b>Total</b>				<b>61.3%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.3%	1.9%	4.3%	1.6%	
	Move - Unk	0.0%	4.3%	0.0%	3.9%	
	<b>Total</b>	4.3%	6.2%	<b>4.3%</b>	<b>5.6%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%	<b>16.4%</b>	<b>7.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>		314		<b>428</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Leggett Valley Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
<b>District:</b>	2375218	<b>Leggett Valley Unified</b>		<b>33</b>	<b>1</b>	<b>161</b>
SELPA:	2300	Mendocino County SELPA	County:	23	Mendocino	

Measure		1999-2000		2000-2001		Comments		
		District	Comparable Districts	District	Comparable Districts			
		2375218		2375218				
1. Percent of students receiving SE services		25.8%	12.4%	20.5%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		
	1. Af-Am		7.4%		10.0%			
	2. White	21.8%	13.0%	16.6%	12.8%			
	3. Hispanic		11.5%		11.7%			
	4. All Others		14.9%		13.4%			
	5. Asian		4.6%		5.3%			
	Disparity	0.0	10.3		8.1	2000-01 enrollment in 2375218		
							SE	GE
						1.	2	1
						2.	24	145
						3.	2	11
						4.	5	4
						5.	0	0

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.0%	66.7%	<b>97.0%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.3%	7.0%	<b>1.5%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>63.4%</b>	
	<b>Cert/Other</b>				<b>10.3%</b>	
	<b>GED</b>				<b>0.0%</b>	
					<b>73.8%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	4.0%	3.9%	45.2%	5.6%	
		4.0%	5.4%	<b>45.2%</b>	<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Lemon Grove Elementary

<u>Lemon Grove Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	3768205	Lemon Grove Elementary		488	63	4,550
SELPA :	3701	East County SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768205	Comparable Districts	District 3768205	Comparable Districts	
1. Percent of students receiving SE services		10.3%	10.6%	<b>10.7%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3768205
	1. Af-Am	10.8%	14.9%	11.2%	14.9%	
	2. White	10.8%	11.3%	11.6%	11.1%	
	3. Hispanic	10.9%	10.3%	10.9%	10.5%	
	4. All Others	4.7%	6.2%	6.0%	5.6%	
	5. Asian	7.4%	5.8%	5.9%	6.0%	
<b>Disparity</b>		<b>6.2</b>	<b>9.1</b>	<b>5.8</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.2%	63.0%	<b>59.5%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>17.9%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.9%	8.6%	<b>5.2%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	<b>Total</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.8%	25.3%	<b>18.6%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	590	550	<b>592.8</b>	<b>562</b>	
	<b>7th</b>	644	555	<b>639.7</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lemoore Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1663974	<b>Lemoore Union Elementary</b>		<b>336</b>	<b>21</b>	<b>3,078</b>
<b>SELPA:</b>	1600	Kings County SELPA	County:	16	Kings	

Measure		1999-2000		2000-2001		Comments
		District 1663974	Comparable Districts	District 1663974	Comparable Districts	
1. Percent of students receiving SE services		10.0%	10.6%	<b>10.9%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.2%	14.9%	13.6%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1663974
	2. White	10.6%	11.3%	11.7%	11.1%	
	3. Hispanic	9.1%	10.3%	10.1%	10.5%	
	4. All Others	3.6%	6.2%	7.9%	5.6%	
	5. Asian	6.4%	5.8%	10.3%	6.0%	
	<b>Disparity</b>	<b>13.6</b>	<b>9.1</b>	<b>5.6</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.2%	63.0%	<b>76.0%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>10.2%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	8.6%	<b>7.1%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.9%	2.4%	2.5%	2.0%	
	<b>Total</b>	<b>3.9%</b>	<b>2.6%</b>	<b>2.5%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.4%	25.3%	<b>14.4%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	598	550	<b>591.5</b>	<b>562</b>	
	<b>7th</b>	620	555	<b>630.1</b>	<b>571</b>	
	<b>10th</b>					

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Lemoore Union High

<u>Lemoore Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
District:	1663982	Lemoore Union High		149	1	2,051
SEI PA :	1600	Kings County SELPA	County:	16	Kings	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1663982		1663982		
1. Percent of students receiving SE services		5.4%	8.3%	7.3%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.2%	14.8%	13.1%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	5.2%	8.5%	6.8%	8.5%	
	3. Hispanic	6.0%	8.4%	8.2%	8.9%	
	4. All Others	2.8%	4.9%	3.8%	5.6%	
	5. Asian	0.0%	3.5%	0.0%	3.4%	
	Disparity	6.3	11.4	13.1	13.8	Disparity is the highest ethnic category percent in SE minus the low est.
2000-01 enrollment in 1663982						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.0%	43.4%	77.7%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.7%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%	5.1%	4.9%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	66.7%	46.3%		60.5%	
	Cert/Other	0.0%	11.9%		11.6%	
	GED	0.0%	0.1%		0.2%	
	Total	66.7%	58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.4%	1.6%	3.9%	1.1%	
	Move - Unk	4.4%	3.1%	2.5%	2.7%	
	Total	8.9%	4.7%	6.4%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.8%	13.4%	8.3%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	647	641	658.8	634	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lennox Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	1964709	<b>Lennox Elementary</b>		<b>656</b>	<b>74</b>	<b>7,246</b>
<b>SELPA:</b>	1907	Southwest Service Area SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964709	Comparable Districts	District 1964709	Comparable Districts	
1. Percent of students receiving SE services		9.7%	9.9%	<b>9.1%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	23.6%	14.0%	17.2%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964709
	2. White	20.3%	11.3%	16.2%	11.4%	
	3. Hispanic	9.3%	9.7%	8.8%	9.7%	
	4. All Others	6.6%	5.7%	5.8%	5.4%	
	5. Asian		5.1%		5.1%	
	<b>Disparity</b>	<b>17.0</b>	<b>8.9</b>	<b>11.4</b>	<b>8.9</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.7%	62.0%	50.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.4%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	7.4%	9.7%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.9%	2.3%	3.8%	2.4%	
	Total	0.9%	2.5%	3.8%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		4.4%	24.0%	4.4%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	567	607	580.4	611	
	7th		636	633.2	638	
	10th		661			

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lewiston Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	5371746	<b>Lewiston Elementary</b>		<b>30</b>	<b>1</b>	<b>124</b>
<b>SELPA:</b>	5300	Trinity County SELPA	County:	53	Trinity	

Measure		1999-2000		2000-2001		Comments
		District 5371746	Comparable Districts	District 5371746	Comparable Districts	
1. Percent of students receiving SE services		22.8%	10.7%	<b>24.2%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5371746
	1. Af-Am		16.7%		16.9%	
	2. White	22.9%	11.4%	22.6%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	0.0	10.6		<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.1%	71.9%	<b>56.7%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.1%	9.1%	<b>5.6%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		<b>2.9%</b>		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		<b>23</b>		<b>35</b>	
	<b>7th</b>		<b>36</b>		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Liberty Elementary

Liberty Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	4970797	Liberty Elementary			36	1	172
SELPA:	4900	Sonoma County SELPA		County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District 4970797	Comparable Districts	District 4970797	Comparable Districts	
1. Percent of students receiving SE services		20.8%	10.7%	<b>20.9%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4970797
	1. Af-Am		16.7%		16.9%	
	2. White	16.4%	11.4%	17.6%	10.7%	
	3. Hispanic	54.2%	9.4%	45.8%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	37.7	10.6	<b>28.2</b>	<b>11.3</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		91.7%	71.9%	<b>97.2%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.8%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	<b>0.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Liberty Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	5471985	<b>Liberty Elementary</b>		<b>13</b>	<b>2</b>	<b>215</b>
<b>SELPA:</b>	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5471985	Comparable Districts	District 5471985	Comparable Districts	
1. Percent of students receiving SE services		5.0%	10.7%	<b>6.0%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5471985
	1. Af-Am		16.7%		16.9%	
	2. White	6.2%	11.4%	7.0%	10.7%	
	3. Hispanic	3.1%	9.4%	4.5%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		3.1	10.6	<b>2.6</b>	<b>11.3</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		33.3%	9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Liberty Union High

Liberty Union High				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	0761721	Liberty Union High			383	0	3,871
SEI PA :	0701	Contra Costa SELPA		County:	07	Contra Costa	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0761721	Districts	0761721	Districts	
1. Percent of students receiving SE services		8.7%	8.3%	<b>9.9%</b>	<b>8.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0761721
	1. Af-Am	17.3%	14.8%	19.6%	17.2%	
	2. White	8.1%	8.5%	9.3%	8.5%	
	3. Hispanic	9.1%	8.4%	10.1%	8.9%	
	4. All Others	10.7%	4.9%	9.1%	5.6%	
	5. Asian	8.2%	3.5%	16.7%	3.4%	
<b>Disparity</b>		<b>9.3</b>	<b>11.4</b>	<b>10.5</b>	<b>13.8</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		33.0%	43.4%	<b>25.3%</b>	<b>42.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>23.2%</b>	<b>8.1%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.1%	5.1%	<b>0.0%</b>	<b>4.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	48.5%	46.3%			
	<b>Cert/Other</b>	0.0%	11.9%			
	<b>GED</b>	0.0%	0.1%			
	<b>Total</b>	48.5%	58.2%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	1.6%	0.0%	1.1%	
	Move - Unk	5.0%	3.1%	0.0%	2.7%	
	<b>Total</b>	<b>8.1%</b>	<b>4.7%</b>	<b>0.0%</b>	<b>3.9%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.2%	13.4%	<b>24.0%</b>	<b>12.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>	668	641	<b>671.7</b>	<b>634</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lincoln Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	2165375	<b>Lincoln Elementary</b>		<b>3</b>	<b>1</b>	<b>13</b>
<b>SELPA:</b>	2100	Marin County SELPA	County:	21	Marin	

Measure	1999-2000		2000-2001		Comments
	District 2165375	Comparable Districts	District 2165375	Comparable Districts	
1. Percent of students receiving SE services		12.4%		<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2165375
	1. Af-Am	21.7%		33.3%	
	2. White	12.7%		12.9%	
	3. Hispanic	13.0%		12.3%	
	4. All Others	8.4%		6.8%	
	5. Asian	2.4%			
	<b>Disparity</b>	0.0	19.4	<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk				
	<b>Total</b>				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Lincoln Unified

Lincoln Unified			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	3968569	Lincoln Unified			755	73	8,688
SEI PA :	3901	San Joaquin County SELPA		County:	39	San Joaquin	

SELEPA:		5561	San Joaquin County SELEPA		County:		55	San Joaquin		
Measure		1999-2000		2000-2001		Comments				
		District	Comparable Districts	District	Comparable Districts					
		3968569				3968569				
1. Percent of students receiving SE services		8.9%	10.0%	8.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE	
	1. Af-Am	14.6%	14.5%	13.6%	14.3%		1.	139	1,019	
	2. White	8.9%	10.6%	8.8%	10.8%		2.	347	3,946	
	3. Hispanic	7.6%	10.4%	7.9%	10.2%		3.	145	1,834	
	4. All Others	5.5%	5.5%	5.6%	5.1%		4.	23	414	
	5. Asian	7.7%	4.4%	6.8%	4.5%		5.	101	1,475	
	Disparity	9.1	10.1	8.1	9.9	2000-01 enrollment in 3968569				

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.8%	52.5%	<b>57.2%</b>	<b>50.2%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>2.7%</b>	<b>10.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.6%	6.9%	<b>6.9%</b>	<b>7.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	22.0%	47.7%	<b>61.1%</b>	
	<b>Cert/Other</b>	24.4%	10.3%	<b>0.0%</b>	
	<b>GED</b>	0.0%	0.5%	<b>2.8%</b>	
		46.3%	58.5%	63.9%	67.8%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.8%	0.0%	1.1%
	Move - Unk	4.1%	3.3%	0.4%	2.7%
	<b>Total</b>	4.4%	4.1%	<b>0.4%</b>	<b>3.8%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.0%	23.3%	<b>15.0%</b>	<b>23.4%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	594	606	<b>607.1</b>	<b>618</b>
	<b>7th</b>	630	638	<b>635.9</b>	<b>638</b>
	<b>10th</b>	638	650	<b>645</b>	<b>641</b>

### BOLD

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## 2001-2002 Special Education Data Report

### Linden Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
<b>District:</b>	3968577	<b>Linden Unified</b>		<b>273</b>	<b>14</b>	<b>2,433</b>
<b>SELPA:</b>	3901	San Joaquin County SELPA	County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968577	Comparable Districts	District 3968577	Comparable Districts	
1. Percent of students receiving SE services		10.0%	10.7%	<b>11.2%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3968577
	1. Af-Am		15.3%		14.6%	
	2. White	11.4%	11.5%	12.4%	11.2%	
	3. Hispanic	7.8%	10.2%	9.4%	10.1%	
	4. All Others	5.6%	7.1%	6.8%	7.3%	
	5. Asian	6.1%	5.5%	9.7%	5.5%	
<b>Disparity</b>		<b>5.9</b>	<b>9.8</b>	<b>5.6</b>	<b>9.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.6%	55.9%	<b>73.6%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.1%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.5%	7.3%	<b>9.9%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	3.2%	3.0%	0.0%	2.7%	
	<b>Total</b>	<b>3.2%</b>	<b>4.0%</b>	<b>0.0%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.8%	17.5%	<b>25.1%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	604	509	<b>605.1</b>	<b>496</b>	
	<b>7th</b>		490	<b>659.1</b>	<b>483</b>	
	<b>10th</b>	664	433		<b>474</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lindsay Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
<b>District:</b>	5471993	<b>Lindsay Unified</b>		<b>204</b>	<b>14</b>	<b>3,511</b>
<b>SELPA:</b>	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5471993	Comparable Districts	District 5471993	Comparable Districts	
1. Percent of students receiving SE services		6.6%	10.7%	<b>5.8%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5471993
	1. Af-Am		15.3%		14.6%	
	2. White	8.4%	11.5%	7.8%	11.2%	
	3. Hispanic	6.3%	10.2%	5.5%	10.1%	
	4. All Others		7.1%	0.0%	7.3%	
	5. Asian	8.9%	5.5%	11.1%	5.5%	
<b>Disparity</b>		<b>2.6</b>	<b>9.8</b>	<b>11.1</b>	<b>9.1</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		77.1%	55.9%	<b>79.4%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>11.8%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.1%	7.3%	<b>16.7%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.2%	1.0%	0.0%	1.0%	
	Move - Unk	0.6%	3.0%	0.0%	2.7%	
	<b>Total</b>	<b>1.8%</b>	<b>4.0%</b>	<b>0.0%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	<b>8.0%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509	<b>573.4</b>	<b>496</b>	
	<b>7th</b>		490	<b>646.1</b>	<b>483</b>	
	<b>10th</b>		433	<b>647.5</b>	<b>474</b>	

## 2001-2002 Special Education Data Report

### Linns Valley-Poso Flat Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	1563586	<b>Linns Valley-Poso Flat Union Elementary</b>		<b>4</b>	<b>0</b>	<b>76</b>
<b>SELPA:</b>	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1563586		1563586		
1. Percent of students receiving SE services		11.4%	12.4%	5.3%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	14.0%	12.7%	5.9%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 1563586

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	<b>Total</b>		<b>16.2%</b>		<b>19.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Little Lake City Elementary

<u>Little Lake City Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	1964717	Little Lake City Elementary			518	56	5,293
SELPA:	1918	Whittier Area Cooperative		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964717	Comparable Districts	District 1964717	Comparable Districts	
1. Percent of students receiving SE services		10.0%	9.9%	<b>9.8%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.7%	14.0%	10.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964717
	2. White	12.3%	11.3%	14.6%	11.4%	
	3. Hispanic	9.5%	9.7%	10.0%	9.7%	
	4. All Others	6.5%	5.7%	1.3%	5.4%	
	5. Asian	4.7%	5.1%	7.1%	5.1%	
	<b>Disparity</b>	<b>13.0</b>	<b>8.9</b>	<b>13.4</b>	<b>8.9</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.6%	62.0%	<b>69.7%</b>	<b>58.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>11.6%</b>	<b>15.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.4%	7.4%	<b>7.0%</b>	<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	6.5%	2.3%	0.0%	2.4%	
	<b>Total</b>	<b>6.5%</b>	<b>2.5%</b>	<b>0.0%</b>	<b>2.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.4%	24.0%	<b>14.8%</b>	<b>26.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	<b>597</b>	<b>607</b>	<b>598.7</b>	<b>611</b>	
	<b>7th</b>	<b>633</b>	<b>636</b>	<b>630.9</b>	<b>638</b>	
	<b>10th</b>		661			

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Little Shasta Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	4770383	<b>Little Shasta Elementary</b>		<b>1</b>	<b>0</b>	<b>13</b>
<b>SELPA:</b>	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4770383		4770383		
1. Percent of students receiving SE services		13.6%	12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		21.7%		33.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	2. White		12.7%		12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 4770383

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		
	Move - Unk		16.2%		
	<b>Total</b>		<b>16.2%</b>		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Live Oak Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	4469765	<b>Live Oak Elementary</b>		<b>258</b>	<b>26</b>	<b>2,116</b>
<b>SELPA:</b>	4401	North Santa Cruz Co. SELPA	County:	44	Santa Cruz	

		1999-2000		2000-2001		Comments			
Measure		District	Comparable Districts	District	Comparable Districts				
		4469765		4469765					
1. Percent of students receiving SE services		13.1%	10.6%	12.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	15.7%	14.9%	17.0%	14.9%		1.	9	53
	2. White	13.3%	11.3%	12.2%	11.1%		2.	147	1,207
	3. Hispanic	15.5%	10.3%	13.5%	10.5%		3.	97	717
	4. All Others	1.5%	6.2%	5.1%	5.6%		4.	4	79
	5. Asian	4.8%	5.8%	1.7%	6.0%		5.	1	60
	Disparity	14.2	9.1	15.3	9.4	2000-01 enrollment in 4469765			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.5%	63.0%	81.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.1%	8.6%	7.1%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	1.4%	2.0%	
	Total	1.4%	2.6%	1.4%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.3%	25.3%	21.5%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	550	630.1	562	
	7th	650	555	654.1	571	
	10th					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Live Oak Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
<b>District:</b>	5171399	<b>Live Oak Unified</b>		<b>176</b>	<b>10</b>	<b>1,860</b>
<b>SELPA:</b>	5100	Sutter County SELPA	County:	51	Sutter	

Measure		1999-2000		2000-2001		Comments
		District 5171399	Comparable Districts	District 5171399	Comparable Districts	
1. Percent of students receiving SE services		9.5%	10.7%	<b>9.5%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5171399
	1. Af-Am		15.3%		14.6%	
	2. White	12.2%	11.5%	12.8%	11.2%	
	3. Hispanic	7.8%	10.2%	7.2%	10.1%	
	4. All Others	0.0%	7.1%		7.3%	
	5. Asian	8.6%	5.5%	7.8%	5.5%	
<b>Disparity</b>		<b>4.4</b>	<b>9.8</b>	<b>5.6</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.0%	55.9%	<b>67.4%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>9.1%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.7%	7.3%	<b>7.0%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	1.0%	2.9%	1.0%	
	Move - Unk	3.5%	3.0%	0.0%	2.7%	
	<b>Total</b>	<b>4.3%</b>	<b>4.0%</b>	<b>2.9%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.9%	17.5%	<b>29.2%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	586	509	<b>639.5</b>	<b>496</b>	
	<b>7th</b>	622	490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Livermore Valley Joint Unified

<u>Livermore Valley Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0161200	Livermore Valley Joint Unified			1,474	97	13,935
SELPA:	0114	Tri-Valley SELPA		County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0161200		0161200					
1. Percent of students receiving SE services		9.4%	10.0%	10.6%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	17.3%	14.5%	16.1%	14.3%		1.	65	404
	2. White	9.3%	10.6%	10.5%	10.8%		2.	1,084	10,316
	3. Hispanic	10.3%	10.4%	11.8%	10.2%		3.	248	2,102
	4. All Others	7.0%	5.5%	6.4%	5.1%		4.	30	466
	5. Asian	6.0%	4.4%	7.3%	4.5%		5.	47	647
	Disparity	11.2	10.1	9.7	9.9	2000-01 enrollment in 0161200			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.9%	52.5%	<b>NC</b>	<b>50.2%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>NC</b>	<b>10.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		0.0%	6.9%	<b>7.1%</b>	<b>7.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		47.7%	<b>84.3%</b>	<b>58.3%</b>	
	<b>Cert/Other</b>		10.3%	<b>3.9%</b>	<b>9.4%</b>	
	<b>GED</b>		0.5%	<b>0.0%</b>	<b>0.1%</b>	
			58.5%	88.2%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.5%	1.1%	
	Move - Unk	0.7%	3.3%	1.6%	2.7%	
		<b>0.7%</b>	<b>4.1%</b>	<b>2.0%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		44.7%	23.3%	<b>37.6%</b>	<b>23.4%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	643	606	<b>639.8</b>	<b>618</b>	
	<b>7th</b>	681	638	<b>655.4</b>	<b>638</b>	
	<b>10th</b>	678	650	<b>670.5</b>	<b>641</b>	

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Livingston Union Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
<b>District:</b>	2465748	<b>Livingston Union Elementary</b>		<b>187</b>	<b>13</b>	<b>2,401</b>
<b>SELPA:</b>	2400	Merced County SELPA	County:	24	Merced	

Measure		1999-2000		2000-2001		Comments
		District 2465748	Comparable Districts	District 2465748	Comparable Districts	
1. Percent of students receiving SE services		9.1%	10.6%	<b>7.8%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	25.0%	14.9%	15.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2465748
	2. White	20.1%	11.3%	14.6%	11.1%	
	3. Hispanic	8.3%	10.3%	7.6%	10.5%	
	4. All Others	0.0%	6.2%	0.0%	5.6%	
	5. Asian	5.8%	5.8%	4.3%	6.0%	
	<b>Disparity</b>	<b>19.2</b>	<b>9.1</b>	<b>15.0</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.9%	63.0%	<b>50.3%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.9%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.4%	8.6%	<b>8.1%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	<b>Total</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		4.9%	25.3%	<b>7.0%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	<b>572</b>	<b>550</b>	<b>597.2</b>	<b>562</b>	
	<b>7th</b>	<b>615</b>	<b>555</b>	<b>623.2</b>	<b>571</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Lodi Unified

Lodi Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	3968585	Lodi Unified			2,779	247	27,339
SELPA :	3911	Lodi Area SELPA		County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968585	Comparable Districts	District 3968585	Comparable Districts	
1. Percent of students receiving SE services		8.4%	10.3%	<b>10.2%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.6%	14.4%	17.2%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3968585
	2. White	9.1%	11.6%	11.3%	11.0%	
	3. Hispanic	8.2%	9.7%	10.0%	9.7%	
	4. All Others	4.3%	5.0%	4.0%	5.0%	
	5. Asian	5.7%	4.4%	6.8%	4.6%	
	<b>Disparity</b>	<b>10.3</b>	<b>10.1</b>	<b>13.2</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		49.7%	50.4%	49.0%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.0%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.3%	5.9%	8.8%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	26.9%	42.7%	33.8%	57.4%	
	Cert/Other	19.4%	11.8%	22.5%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	46.3%	57.7%	56.3%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.6%	0.0%	0.8%	
	Move - Unk	14.4%	3.2%	13.8%	2.6%	
	Total	14.6%	3.8%	13.8%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.5%	22.1%	19.5%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	595	612	605.5	613	
	7th	627	641	648.7	643	
	10th	651	660	649.8	659	

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education



## 2001-2002 Special Education Data Report

### Loleta Union Elementary

<u>Loleta Union Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1262927	Loleta Union Elementary			28	2	326
SELPA:	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	1262927	Districts	1262927	Districts	

1. Percent of students receiving SE services	15.0%	10.7%	<b>8.6%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.0%	11.4%	7.2%	10.7%		1.	0	3
	3. Hispanic	30.4%	9.4%	18.4%	9.1%		2.	14	195
	4. All Others	12.5%	7.7%	6.4%	6.6%		3.	9	49
	5. Asian		6.1%		5.6%		4.	5	78
	<b>Disparity</b>	18.4	10.6	<b>12.0</b>	<b>11.3</b>	Disparity is the highest ethnic category percent in SE minus the low est.	5.	0	1

2000-01 enrollment in 1262927

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.9%	71.9%	<b>59.3%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>18.5%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of students receiving special education who returned to GE	11.1%	9.1%	<b>11.4%</b>	<b>8.8%</b>	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					

6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		<b>2.9%</b>		<b>3.1%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
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8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Loma Prieta Joint Union Elementary

<u><b>Loma Prieta Joint Union Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105	
	Type : 1	Elementary	256	10,526	917	104,432	
District:	4369500	<b>Loma Prieta Joint Union Elementary</b>		<b>69</b>	<b>5</b>	<b>700</b>	
SEI PA :	4303	Santa Clara Area 3 SELPA	County:	43	Santa Clara		

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4369500		4369500		
1. Percent of students receiving SE services		8.5%	10.7%	9.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	8.7%	11.4%	9.7%	10.7%	
	3. Hispanic	5.0%	9.4%	14.3%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	3.7	10.6	4.6	11.3	2000-01 enrollment in 4369500

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		90.3%	71.9%	<b>NC</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".  NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>NC</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		13.0%	9.1%	<b>13.8%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	<b>58.2%</b>	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lompoc Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
<b>District:</b>	4269229	<b>Lompoc Unified</b>		<b>819</b>	<b>80</b>	<b>11,584</b>
<b>SELPA:</b>	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269229	Comparable Districts	District 4269229	Comparable Districts	
1. Percent of students receiving SE services		7.4%	10.0%	<b>7.1%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.9%	14.5%	10.3%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4269229
	2. White	7.7%	10.6%	7.3%	10.8%	
	3. Hispanic	7.0%	10.4%	6.7%	10.2%	
	4. All Others	5.8%	5.5%	4.6%	5.1%	
	5. Asian	3.9%	4.4%	4.0%	4.5%	
	<b>Disparity</b>	<b>6.0</b>	<b>10.1</b>	<b>6.3</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.1%	52.5%	60.8%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.8%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.5%	6.9%	17.4%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	15.0%	47.7%	53.1%	58.3%	
	Cert/Other	35.0%	10.3%	16.3%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	50.0%	58.5%	69.4%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	0.8%	2.2%	1.1%	
	Move - Unk	9.0%	3.3%	6.9%	2.7%	
	Total	12.0%	4.1%	9.1%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.1%	23.3%	21.9%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	616	606	601.5	618	
	7th	632	638	632.7	638	
	10th	660	650	655.1	641	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lone Pine Unified

<u>Lone Pine Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	1463289	Lone Pine Unified			70	4	445
SEI PA :	1400	Invo County SELPA		County:	14	Invo	

Measure		1999-2000		2000-2001		Comments
		District 1463289	Comparable Districts	District 1463289	Comparable Districts	
1. Percent of students receiving SE services		17.0%	12.4%	<b>15.7%</b>	<b>12.3%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1463289
	1. Af-Am		7.4%		10.0%	
	2. White	17.1%	13.0%	16.8%	12.8%	
	3. Hispanic	15.6%	11.5%	16.7%	11.7%	
	4. All Others	22.4%	14.9%	11.9%	13.4%	
	5. Asian		4.6%		5.3%	
<b>Disparity</b>		6.8	10.3	<b>5.0</b>	<b>8.1</b>	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		82.4%	66.7%	<b>72.9%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.9%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	7.0%	<b>5.6%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>63.4%</b>	
	<b>Cert/Other</b>				<b>10.3%</b>	
	<b>GED</b>				<b>0.0%</b>	
Total					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	3.8%	3.9%	10.0%	5.6%	
<b>Total</b>		3.8%	5.4%	<b>10.0%</b>	<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Long Beach Unified

Long Beach Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	1964725	Long Beach Unified			7,183	499	93,694
SELPA:	1913	Long Beach Unified		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964725	Comparable Districts	District 1964725	Comparable Districts	
1. Percent of students receiving SE services		9.1%	10.1%	<b>7.7%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.3%	15.5%	12.0%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964725
	2. White	10.9%	10.8%	9.3%	10.5%	
	3. Hispanic	7.2%	9.6%	6.3%	9.4%	
	4. All Others	5.3%	6.5%	4.8%	6.3%	
	5. Asian	4.6%	5.1%	4.3%	5.1%	
	<b>Disparity</b>	10.6	10.4	<b>7.7</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		51.2%	49.6%	51.8%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.5%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.2%	5.3%	6.3%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	26.0%	41.5%	32.0%	50.6%	
	Cert/Other	9.2%	9.4%	6.0%	7.9%	
	GED	0.0%	0.1%	1.0%	0.1%	
	Total	35.3%	51.0%	39.0%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.7%	0.2%	0.8%	
	Move - Unk	6.4%	3.5%	4.8%	2.9%	
	Total	6.8%	4.1%	5.0%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.0%	20.9%	19.9%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	611	616.5	612	
	7th	629	638	633.7	640	
	10th	653	658	648.7	655	

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## 2001-2002 Special Education Data Report

### Loomis Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	3166845	<b>Loomis Union Elementary</b>		<b>181</b>	<b>25</b>	<b>1,948</b>
<b>SELPA:</b>	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure	1999-2000		2000-2001		Comments
	District 3166845	Comparable Districts	District 3166845	Comparable Districts	
1. Percent of students receiving SE services	8.5%	10.6%	<b>9.3%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3166845
	1. Af-Am	14.9%	14.9%		
	2. White	8.5%	11.3%	9.5%	
	3. Hispanic	7.8%	10.3%	6.1%	
	4. All Others	3.6%	6.2%	4.4%	
	5. Asian	15.6%	5.8%	16.1%	
	<b>Disparity</b>	12.0	9.1	<b>11.7</b>	<b>9.4</b>

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		76.1%	63.0%	79.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.7%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.2%	8.6%	0.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.6%	25.3%	56.5%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Alamitos Unified

Los Alamitos Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	3073924	Los Alamitos Unified			684	60	8,736
SELPA:	3013	Greater Anaheim SELPA		County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3073924	Comparable Districts	District 3073924	Comparable Districts	
1. Percent of students receiving SE services		8.3%	10.0%	<b>7.8%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.1%	14.5%	10.3%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3073924
	2. White	8.9%	10.6%	9.0%	10.8%	
	3. Hispanic	9.7%	10.4%	7.1%	10.2%	
	4. All Others	4.3%	5.5%	1.9%	5.1%	
	5. Asian	1.8%	4.4%	2.0%	4.5%	
	<b>Disparity</b>	10.3	10.1	<b>8.3</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.1%	52.5%	59.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.9%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.0%	6.9%	9.0%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	75.0%	47.7%	71.8%	58.3%	
	Cert/Other	0.0%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	75.0%	58.5%	71.8%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.8%	1.1%	1.1%	
	Move - Unk	4.4%	3.3%	6.6%	2.7%	
	Total	4.6%	4.1%	7.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		41.6%	23.3%	47.9%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630	606	631.9	618	
	7th	655	638	672.5	638	
	10th	680	650		641	

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Los Alamos Elementary

<u>Los Alamos Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	4269237	Los Alamos Elementary		34	4	247
SEI PA :	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4269237		4269237					
1. Percent of students receiving SE services		16.0%	10.7%	13.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	1
	2. White	13.2%	11.4%	14.7%	10.7%		2.	14	95
	3. Hispanic	18.0%	9.4%	13.5%	9.1%		3.	19	141
	4. All Others		7.7%		6.6%		4.	1	7
	5. Asian		6.1%		5.6%		5.	0	3
	Disparity	4.8	10.6	1.3	11.3	2000-01 enrollment in 4269237			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		97.4%	71.9%	<b>97.1%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	<b>2.6%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Los Altos Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	4369518	<b>Los Altos Elementary</b>		<b>343</b>	<b>37</b>	<b>3,931</b>
<b>SELPA:</b>	4301	Santa Clara Area 1 SELPA	County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		4369518		4369518																			
1. Percent of students receiving SE services		9.3%	10.6%	8.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	19.4%	14.9%	25.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	10.1%	11.3%	9.6%	11.1%																		
	3. Hispanic	20.6%	10.3%	12.7%	10.5%																		
	4. All Others	2.6%	6.2%	2.7%	5.6%																		
	5. Asian	4.2%	5.8%	4.1%	6.0%																		
	Disparity	18.0	9.1	22.3	9.4	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>11</td><td>44</td></tr><tr><td>2.</td><td>282</td><td>2,928</td></tr><tr><td>3.</td><td>17</td><td>134</td></tr><tr><td>4.</td><td>1</td><td>37</td></tr><tr><td>5.</td><td>32</td><td>788</td></tr></table>		SE	GE	1.	11	44	2.	282	2,928	3.	17	134	4.	1	37	5.	32	788
	SE	GE																					
1.	11	44																					
2.	282	2,928																					
3.	17	134																					
4.	1	37																					
5.	32	788																					
						2000-01 enrollment in 4369518																	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.0%	63.0%	15.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.7%	8.6%	12.2%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		71.8%	25.3%	67.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	664	550	664	562	
	7th	675	555	675.8	571	
	10th					

### **BOLD**

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# 2001-2002 Special Education Data Report

## Los Angeles Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
<b>District:</b>	1964733	<b>Los Angeles Unified</b>		<b>73,936</b>	<b>2411</b>	<b>721,346</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964733	Comparable Districts	District 1964733	Comparable Districts	
1. Percent of students receiving SE services		10.6%	10.6%	<b>10.2%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.2%	17.2%	16.5%	16.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964733
	2. White	13.9%	13.9%	13.6%	13.6%	
	3. Hispanic	9.4%	9.4%	9.2%	9.2%	
	4. All Others	5.3%	5.3%	4.9%	4.9%	
	5. Asian	4.2%	4.2%	4.4%	4.4%	
	<b>Disparity</b>	<b>13.0</b>	<b>13.0</b>	<b>12.1</b>	<b>12.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		73.1%	60.6%	91.5%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.7%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.8%	7.8%	4.4%	4.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	15.3%	18.8%	36.0%	36.0%	
	Cert/Other	9.0%	15.3%	9.6%	9.6%	
	GED	0.0%	0.0%	0.0%	0.0%	
	Total	24.3%	34.1%	45.6%	45.6%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.5%	3.7%	3.7%	
	Move - Unk	7.5%	5.7%	3.3%	3.3%	
	Total	8.1%	6.2%	7.1%	7.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.8%	13.8%	14.7%	14.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	600	603.6	604	
	7th	627	627	631.2	631	
	10th	656	656	652.7	653	

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## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local A

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
<b>District:</b>	0000001	<b>Los Angeles Unified, Local A</b>		<b>6,833</b>		<b>70,129</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		0000001	Districts	0000001	Districts		
1. Percent of students receiving SE services		9.7%	10.6%	9.7%	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000001	
	1. Af-Am	16.8%	17.2%	16.1%	16.5%		1. 762 4,744
	2. White	12.3%	13.9%	11.8%	13.6%		2. 2,156 18,306
	3. Hispanic	9.1%	9.4%	9.5%	9.2%		3. 3,590 37,643
	4. All Others	5.1%	5.3%	4.7%	4.9%		4. 126 2,672
	5. Asian	2.9%	4.2%	2.9%	4.4%		5. 199 6,764
	Disparity	13.9	13.0	13.1	12.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.5%	60.6%	91.3%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.2%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		7.9%	7.8%	4.0%	4.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	34.4%	18.8%	30.5%	36.0%		
	Cert/Other	12.7%	15.3%	2.8%	9.6%		
	GED	0.0%	0.0%	0.0%	0.0%		
		Total	47.1%	34.1%	33.3%	45.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	0.5%	2.1%	3.7%		
	Move - Unk	5.3%	5.7%	5.1%	3.3%		
	Total	5.6%	6.2%	7.3%	7.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th						

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## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local B

<u>Los Angeles Unified, Local B</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
District:	0000002	Los Angeles Unified, Local B		6,950		77,447
SELPA:	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 0000002	Comparable Districts	District 0000002	Comparable Districts	
1. Percent of students receiving SE services		10.1%	10.6%	<b>9.0%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	21.3%	17.2%	18.5%	16.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000002
	2. White	12.6%	13.9%	11.0%	13.6%	
	3. Hispanic	9.4%	9.4%	8.5%	9.2%	
	4. All Others	5.5%	5.3%	3.7%	4.9%	
	5. Asian	5.2%	4.2%	4.8%	4.4%	
	<b>Disparity</b>	16.0	13.0	<b>14.8</b>	<b>12.1</b>	

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		68.4%	60.6%	91.1%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.4%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.9%	7.8%	5.7%	4.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	25.9%	18.8%	44.7%	36.0%	
	Cert/Other	11.9%	15.3%	6.8%	9.6%	
	GED	0.0%	0.0%	0.0%	0.0%	
	Total	37.8%	34.1%	51.6%	45.6%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.5%	2.7%	3.7%	
	Move - Unk	4.7%	5.7%	3.5%	3.3%	
	Total	5.4%	6.2%	6.2%	7.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local C

Comparable Districts:	Group: 1 Type : 3	General Education Enrollment: 150,000 and greater Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			14	73,936	2,411	721,346
			14	73,936	2,411	721,346
<b>District:</b>	0000003	<b>Los Angeles Unified, Local C</b>		<b>6,588</b>		<b>68,485</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		0000003	Districts	0000003	Districts		
1. Percent of students receiving SE services		10.8%	10.6%	9.6%	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000003	
	1. Af-Am	16.5%	17.2%	14.5%	16.5%		1. 729 5,019
	2. White	11.4%	13.9%	10.3%	13.6%		2. 1,749 16,900
	3. Hispanic	10.7%	9.4%	9.6%	9.2%		3. 3,890 40,554
	4. All Others	6.4%	5.3%	3.8%	4.9%		4. 79 2,065
	5. Asian	4.0%	4.2%	3.6%	4.4%		5. 141 3,947
	Disparity	12.5	13.0	11.0	12.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.4%	60.6%	92.2%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.3%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		6.7%	7.8%	4.0%	4.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	20.9%	18.8%	40.4%	36.0%		
	Cert/Other	26.0%	15.3%	5.8%	9.6%		
	GED	0.0%	0.0%	0.0%	0.0%		
		Total	47.0%	34.1%	46.2%	45.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.3%	0.5%	2.7%	3.7%		
	Move - Unk	4.8%	5.7%	3.9%	3.3%		
	Total	5.1%	6.2%	6.6%	7.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th						

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local D

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
<b>District:</b>	0000004	<b>Los Angeles Unified, Local D</b>		<b>6,310</b>		<b>57,220</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 0000004	Comparable Districts	District 0000004	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.6%	<b>11.0%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.9%	17.2%	13.5%	16.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000004
	2. White	12.8%	13.9%	11.6%	13.6%	
	3. Hispanic	11.8%	9.4%	10.9%	9.2%	
	4. All Others	4.7%	5.3%	4.6%	4.9%	
	5. Asian	3.7%	4.2%	3.7%	4.4%	
	<b>Disparity</b>	<b>11.2</b>	<b>13.0</b>	<b>9.8</b>	<b>12.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.9%	60.6%	<b>87.1%</b>	<b>91.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.6%</b>	<b>2.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.3%	7.8%	<b>3.4%</b>	<b>4.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	28.1%	18.8%	<b>54.6%</b>	<b>36.0%</b>	
	<b>Cert/Other</b>	12.3%	15.3%	<b>7.6%</b>	<b>9.6%</b>	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	<b>0.0%</b>	
	<b>Total</b>	40.4%	34.1%	62.2%	45.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.5%	3.1%	3.7%	
	Move - Unk	4.9%	5.7%	2.7%	3.3%	
	<b>Total</b>	<b>5.2%</b>	<b>6.2%</b>	<b>5.8%</b>	<b>7.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local E

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
<b>District:</b>	0000005	<b>Los Angeles Unified, Local E</b>		<b>6,453</b>		<b>68,020</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 0000005	Comparable Districts	District 0000005	Comparable Districts	
1. Percent of students receiving SE services		10.0%	10.6%	<b>9.5%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000005
	1. Af-Am	17.6%	17.2%	16.0%	16.5%	
	2. White	9.4%	13.9%	7.9%	13.6%	
	3. Hispanic	10.3%	9.4%	10.0%	9.2%	
	4. All Others	5.0%	5.3%	4.5%	4.9%	
	5. Asian	3.5%	4.2%	3.3%	4.4%	
	<b>Disparity</b>	<b>14.1</b>	<b>13.0</b>	<b>12.7</b>	<b>12.1</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.4%	60.6%	<b>87.5%</b>	<b>91.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.5%</b>	<b>2.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.0%	7.8%	<b>4.0%</b>	<b>4.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	8.8%	18.8%	<b>36.9%</b>	<b>36.0%</b>	
	<b>Cert/Other</b>	23.1%	15.3%	<b>10.7%</b>	<b>9.6%</b>	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	<b>0.0%</b>	
	<b>Total</b>	<b>31.9%</b>	<b>34.1%</b>	<b>47.5%</b>	<b>45.6%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.5%	5.2%	3.7%	
	Move - Unk	6.2%	5.7%	2.5%	3.3%	
	<b>Total</b>	<b>6.7%</b>	<b>6.2%</b>	<b>7.7%</b>	<b>7.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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# 2001-2002 Special Education Data Report

## Los Angeles Unified, Local F

Comparable Districts:	Group: 1 Type : 3	General Education Enrollment: 150,000 and greater Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			14	73,936	2,411	721,346
			14	73,936	2,411	721,346
<b>District:</b>	0000006	<b>Los Angeles Unified, Local F</b>		<b>5,355</b>		<b>61,034</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure	1999-2000		2000-2001		Comments
	District 0000006	Comparable Districts	District 0000006	Comparable Districts	
1. Percent of students receiving SE services	8.7%	10.6%	<b>8.8%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	13.3%	17.2%	11.8%	16.5%
	2. White	5.5%	13.9%	5.6%	13.6%
	3. Hispanic	9.2%	9.4%	9.3%	9.2%
	4. All Others	3.4%	5.3%	3.4%	4.9%
	5. Asian	4.4%	4.2%	4.2%	4.4%
	<b>Disparity</b>	10.0	13.0	<b>8.4</b>	<b>12.1</b>
					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000006

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.8%	60.6%	<b>93.8%</b>	<b>91.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>1.6%</b>	<b>2.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.5%	7.8%	<b>4.1%</b>	<b>4.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	19.8%	18.8%	<b>32.7%</b>	
	<b>Cert/Other</b>	18.3%	15.3%	<b>10.9%</b>	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	
	<b>Total</b>	38.1%	34.1%	43.6%	45.6%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.5%	4.3%	3.7%
	Move - Unk	4.8%	5.7%	2.3%	3.3%
	<b>Total</b>	5.4%	6.2%	<b>6.6%</b>	<b>7.1%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local G

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
<b>District:</b>	0000007	<b>Los Angeles Unified, Local G</b>		<b>5,910</b>		<b>59,770</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 0000007	Comparable Districts	District 0000007	Comparable Districts	
1. Percent of students receiving SE services		11.0%	10.6%	<b>9.9%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000007
	1. Af-Am	14.8%	17.2%	14.6%	16.5%	
	2. White	22.6%	13.9%	14.0%	13.6%	
	3. Hispanic	7.5%	9.4%	5.9%	9.2%	
	4. All Others	15.1%	5.3%	5.5%	4.9%	
	5. Asian	16.6%	4.2%	5.6%	4.4%	
<b>Disparity</b>		<b>15.1</b>	<b>13.0</b>	<b>9.1</b>	<b>12.1</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.5%	60.6%	<b>95.7%</b>	<b>91.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.7%</b>	<b>2.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.1%	7.8%	<b>2.0%</b>	<b>4.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	15.7%	18.8%	<b>36.1%</b>	<b>36.0%</b>	
	<b>Cert/Other</b>	16.2%	15.3%	<b>5.7%</b>	<b>9.6%</b>	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>		<b>31.9%</b>	<b>34.1%</b>	<b>41.8%</b>	<b>45.6%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.5%	3.4%	3.7%	
	Move - Unk	6.1%	5.7%	2.2%	3.3%	
<b>Total</b>		<b>6.3%</b>	<b>6.2%</b>	<b>5.7%</b>	<b>7.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local H

<u>Los Angeles Unified, Local H</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater		14	73,936	2,411	721,346
	Type : 3	Unified		14	73,936	2,411	721,346
District:	0000008	Los Angeles Unified, Local H			5,414		69,145
SELPA:	1914	Los Angeles Unified		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0000008		0000008					
1. Percent of students receiving SE services		9.3%	10.6%	7.8%	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	23.7%	17.2%	20.3%	16.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	519	2,555
	2. White	25.2%	13.9%	15.7%	13.6%		2.	21	134
	3. Hispanic	8.7%	9.4%	7.3%	9.2%		3.	4,858	66,133
	4. All Others	16.9%	5.3%	4.9%	4.9%		4.	7	143
	5. Asian	16.4%	4.2%	5.0%	4.4%		5.	9	180
	Disparity	16.5	13.0	15.4	12.1	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0000008			
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.8%	60.6%	87.7%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.6%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of students receiving special education who returned to GE		7.6%	7.8%	3.6%	4.4%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma	14.9%	18.8%	41.5%	36.0%				
	Cert/Other	6.2%	15.3%	4.9%	9.6%				
	GED	0.0%	0.0%	0.0%	0.0%				
Total		21.1%	34.1%	46.4%	45.6%				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.3%	0.5%	4.8%	3.7%				
	Move - Unk	4.4%	5.7%	3.0%	3.3%				
Total		4.7%	6.2%	7.8%	7.1%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th								
	7th								
	10th								

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local I

<u>Los Angeles Unified, Local I</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater		14	73,936	2,411	721,346
	Type : 3	Unified		14	73,936	2,411	721,346
District:	0000009	Los Angeles Unified, Local I			4,158		53,252
SELPA:	1914	Los Angeles Unified		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0000009	Districts	0000009	Districts	
1. Percent of students receiving SE services		8.1%	10.6%	<b>7.8%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.4%	17.2%	14.6%	16.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000009
	2. White	26.8%	13.9%	21.4%	13.6%	
	3. Hispanic	5.3%	9.4%	5.3%	9.2%	
	4. All Others	1.7%	5.3%	3.4%	4.9%	
	5. Asian	9.9%	4.2%	4.7%	4.4%	
	<b>Disparity</b>	25.2	13.0	<b>18.0</b>	<b>12.1</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.3%	60.6%	<b>88.8%</b>	<b>91.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.0%</b>	<b>2.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.2%	7.8%	<b>3.5%</b>	<b>4.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	15.3%	18.8%	<b>33.3%</b>	<b>36.0%</b>	
	<b>Cert/Other</b>	3.7%	15.3%	<b>8.5%</b>	<b>9.6%</b>	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	<b>0.0%</b>	
	<b>Total</b>	19.0%	34.1%	41.8%	45.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.5%	7.0%	3.7%	
	Move - Unk	7.0%	5.7%	2.5%	3.3%	
	<b>Total</b>	7.3%	6.2%	<b>9.5%</b>	<b>7.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local J

Comparable Districts:	Group: 1 Type : 3	General Education Enrollment: 150,000 and greater Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			14	73,936	2,411	721,346
			14	73,936	2,411	721,346
<b>District:</b>	0000010	<b>Los Angeles Unified, Local J</b>		<b>5,513</b>		<b>62,086</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		0000010	Districts	0000010	Districts		
1. Percent of students receiving SE services		9.3%	10.6%	8.9%	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000010	
	1. Af-Am	23.2%	17.2%	17.7%	16.5%		1. 58 328
	2. White	21.2%	13.9%	19.5%	13.6%		2. 86 441
	3. Hispanic	9.2%	9.4%	8.8%	9.2%		3. 5,344 61,030
	4. All Others	12.0%	5.3%	7.7%	4.9%		4. 13 169
	5. Asian	9.1%	4.2%	10.2%	4.4%	5. 12 118	
	Disparity	14.1	13.0	11.8	12.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.0%	60.6%	90.7%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.8%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		6.7%	7.8%	4.3%	4.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	12.9%	18.8%	27.6%	36.0%		
	Cert/Other	24.7%	15.3%	9.7%	9.6%		
	GED	0.0%	0.0%	0.0%	0.0%		
		Total	37.6%	34.1%	37.3%	45.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.6%	0.5%	3.6%	3.7%		
	Move - Unk	7.3%	5.7%	3.1%	3.3%		
	Total	7.9%	6.2%	6.7%	7.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th						

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Los Angeles Unified, Local K

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 1	General Education Enrollment: 150,000 and greater	14	73,936	2,411	721,346
	Type : 3	Unified	14	73,936	2,411	721,346
<b>District:</b>	0000011	<b>Los Angeles Unified, Local K</b>		<b>6,005</b>		<b>66,703</b>
<b>SELPA:</b>	1914	Los Angeles Unified	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 0000011	Comparable Districts	District 0000011	Comparable Districts	
1. Percent of students receiving SE services		10.9%	10.6%	<b>9.0%</b>	<b>10.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.9%	17.2%	12.2%	16.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0000011
	2. White	14.3%	13.9%	12.9%	13.6%	
	3. Hispanic	9.9%	9.4%	8.3%	9.2%	
	4. All Others	4.2%	5.3%	3.7%	4.9%	
	5. Asian	4.7%	4.2%	4.9%	4.4%	
	<b>Disparity</b>	<b>11.7</b>	<b>13.0</b>	<b>9.2</b>	<b>12.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.2%	60.6%	91.0%	91.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.2%	2.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	7.8%	4.1%	4.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	15.5%	18.8%	44.6%	36.0%	
	Cert/Other	18.2%	15.3%	8.8%	9.6%	
	GED	0.0%	0.0%	0.0%	0.0%	
	Total	33.7%	34.1%	53.4%	45.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.5%	3.4%	3.7%	
	Move - Unk	6.3%	5.7%	3.3%	3.3%	
	Total	7.0%	6.2%	6.7%	7.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Los Banos Unified

<u>Los Banos Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	2465755	Los Banos Unified			510	41	7,060
SEI PA :	2400	Merced County SELPA		County:	24	Merced	

Measure		1999-2000		2000-2001		Comments
		District 2465755	Comparable Districts	District 2465755	Comparable Districts	
1. Percent of students receiving SE services		7.9%	10.0%	<b>7.2%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	7.1%	14.5%	9.2%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2465755
	2. White	8.1%	10.6%	7.5%	10.8%	
	3. Hispanic	8.2%	10.4%	7.8%	10.2%	
	4. All Others	3.8%	5.5%	1.4%	5.1%	
	5. Asian	2.4%	4.4%	1.2%	4.5%	
	<b>Disparity</b>	5.8	10.1	<b>8.1</b>	<b>9.9</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.8%	52.5%	<b>82.3%</b>	<b>50.2%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>7.1%</b>	<b>10.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.7%	6.9%	<b>15.6%</b>	<b>7.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		47.7%		<b>58.3%</b>	
	<b>Cert/Other</b>		10.3%		<b>9.4%</b>	
	<b>GED</b>		0.5%		<b>0.1%</b>	
	<b>Total</b>		58.5%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.8%	0.7%	1.1%	
	Move - Unk	0.3%	3.3%	0.0%	2.7%	
	<b>Total</b>	1.2%	4.1%	<b>0.7%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.4%	23.3%	<b>7.8%</b>	<b>23.4%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	596	606	<b>595.8</b>	<b>618</b>	
	<b>7th</b>	624	638	<b>626.1</b>	<b>638</b>	
	<b>10th</b>	642	650	<b>645.3</b>	<b>641</b>	

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## 2001-2002 Special Education Data Report

### Los Gatos Union Elementary

Los Gatos Union Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	4369526	Los Gatos Union Elementary			284	25	2,781
SELPA:	4303	Santa Clara Area 3 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369526	Comparable Districts	District 4369526	Comparable Districts	
1. Percent of students receiving SE services		8.7%	10.6%	<b>10.2%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4369526
	1. Af-Am		14.9%		14.9%	
	2. White	8.9%	11.3%	10.8%	11.1%	
	3. Hispanic	16.9%	10.3%	16.3%	10.5%	
	4. All Others	4.8%	6.2%	7.9%	5.6%	
	5. Asian	3.7%	5.8%	3.8%	6.0%	
<b>Disparity</b>		<b>13.2</b>	<b>9.1</b>	<b>12.5</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.2%	63.0%	62.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.9%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.7%	8.6%	6.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	1.3%	2.0%	
	Total	0.0%	2.6%	1.3%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		41.9%	25.3%	43.2%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	649	550	644.6	562	
	7th	663	555	663.8	571	
	10th					

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Gatos-Saratoga Joint Union High

<u>Los Gatos-Saratoga Joint Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 2	High School	32	6,894	44	80,922	
District:	4369534	Los Gatos-Saratoga Joint Union High		196	0	2,804	
SELPA:	4303	Santa Clara Area 3 SELPA	County:	43	Santa Clara		

Measure		1999-2000		2000-2001		Comments
		District 4369534	Comparable Districts	District 4369534	Comparable Districts	
1. Percent of students receiving SE services		6.6%	8.3%	<b>7.0%</b>	<b>8.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		14.8%	10.0%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4369534
	2. White	8.2%	8.5%	8.7%	8.5%	
	3. Hispanic	10.2%	8.4%	9.9%	8.9%	
	4. All Others	3.4%	4.9%	2.1%	5.6%	
	5. Asian	1.9%	3.5%	2.2%	3.4%	
	<b>Disparity</b>	<b>8.3</b>	<b>11.4</b>	<b>7.9</b>	<b>13.8</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.8%	43.4%	<b>60.9%</b>	<b>42.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>10.9%</b>	<b>8.1%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.8%	5.1%	<b>2.3%</b>	<b>4.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	74.4%	46.3%	<b>93.5%</b>	<b>60.5%</b>	
	<b>Cert/Other</b>	2.6%	11.9%	<b>0.0%</b>	<b>11.6%</b>	
	<b>GED</b>	2.6%	0.1%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>	79.5%	58.2%	93.5%	72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	1.6%	0.8%	1.1%	
	Move - Unk	2.5%	3.1%	1.5%	2.7%	
	<b>Total</b>	<b>3.0%</b>	<b>4.7%</b>	<b>2.3%</b>	<b>3.9%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		32.2%	13.4%	<b>31.3%</b>	<b>12.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>	665	641	<b>685.1</b>	<b>634</b>	

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Los Molinos Unified

<u>Los Molinos Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
District:	5271571	Los Molinos Unified		61	5	653
SELPA :	5200	Tehama County SELPA		County: 52	Tehama	

Measure		1999-2000		2000-2001		Comments
		District 5271571	Comparable Districts	District 5271571	Comparable Districts	
1. Percent of students receiving SE services		9.3%	12.4%	<b>9.3%</b>	<b>12.3%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		7.4%		10.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5271571
	2. White	9.5%	13.0%	9.4%	12.8%	
	3. Hispanic	8.8%	11.5%	8.5%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
	<b>Disparity</b>	0.8	10.3	<b>0.9</b>	<b>8.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		91.9%	66.7%	<b>NC</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>NC</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		4.6%	7.0%	<b>3.7%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>63.4%</b>	
	<b>Cert/Other</b>				<b>10.3%</b>	
	<b>GED</b>				<b>0.0%</b>	
					<b>73.8%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	7.3%	0.9%	
	Move - Unk	6.4%	3.9%	7.3%	5.6%	
		6.4%	5.4%	<b>14.6%</b>	<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Los Nietos Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1964758	<b>Los Nietos Elementary</b>		<b>198</b>	<b>44</b>	<b>2,390</b>
<b>SELPA:</b>	1918	Whittier Area Cooperative	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964758	Comparable Districts	District 1964758	Comparable Districts	
1. Percent of students receiving SE services		9.0%	10.6%	<b>8.3%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		14.9%	16.7%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964758
	2. White	24.3%	11.3%	16.8%	11.1%	
	3. Hispanic	8.6%	10.3%	7.9%	10.5%	
	4. All Others		6.2%		5.6%	
	5. Asian		5.8%		6.0%	
	<b>Disparity</b>	15.7	9.1	<b>9.0</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.8%	63.0%	<b>55.6%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>17.1%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.7%	8.6%	<b>11.0%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.0%	2.4%	0.0%	2.0%	
	<b>Total</b>	3.0%	2.6%	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.0%	25.3%	<b>11.5%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	599	550	<b>589.3</b>	<b>562</b>	
	<b>7th</b>	640	555	<b>617.3</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Los Olivos Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4269245	<b>Los Olivos Elementary</b>		<b>26</b>	<b>0</b>	<b>316</b>
<b>SELPA:</b>	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269245	Comparable Districts	District 4269245	Comparable Districts	
1. Percent of students receiving SE services		11.1%	10.7%	<b>8.2%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4269245
	1. Af-Am		16.7%		16.9%	
	2. White	9.6%	11.4%	8.1%	10.7%	
	3. Hispanic	20.0%	9.4%	9.8%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	10.4	10.6	<b>1.7</b>	<b>11.3</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		96.9%	71.9%	<b>100.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.5%	9.1%	<b>3.4%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Lost Hills Union Elementary

<u>Lost Hills Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1563594	Lost Hills Union Elementary			48	9	520
SELPA:	1501	Kern County SELPA		County:	15	Kern	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1563594	Districts	1563594	Districts		
1. Percent of students receiving SE services		1.0%	10.7%	9.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1563594	
	1. Af-Am		16.7%		16.9%		1. 1 0
	2. White		11.4%		10.7%		2. 0 4
	3. Hispanic	1.0%	9.4%	9.1%	9.1%		3. 47 516
	4. All Others		7.7%		6.6%		4. 0 0
	5. Asian		6.1%		5.6%		5. 0 0
	Disparity	0.0	10.6		11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	25.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.8%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE			9.1%	6.1%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%	0.0%	0.2%		
	Move - Unk		2.8%	0.0%	2.9%		
	Total		2.9%	0.0%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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## 2001-2002 Special Education Data Report

### Lowell Joint Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1964766	<b>Lowell Joint Elementary</b>		<b>364</b>	<b>38</b>	<b>3,420</b>
<b>SELPA:</b>	3001	North Orange County SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964766		1964766					
1. Percent of students receiving SE services		10.6%	10.6%	10.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	11.8%	14.9%	12.2%	14.9%		1.	5	41
	2. White	9.6%	11.3%	9.5%	11.1%		2.	186	1,964
	3. Hispanic	13.2%	10.3%	12.7%	10.5%		3.	158	1,244
	4. All Others	1.9%	6.2%	6.5%	5.6%		4.	4	62
	5. Asian	11.0%	5.8%	10.1%	6.0%		5.	11	109
	Disparity	11.3	9.1	6.3	9.4	2000-01 enrollment in 1964766			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.4%	63.0%	<b>55.3%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>11.4%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.0%	8.6%	<b>7.8%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	4.1%	2.4%	4.8%	2.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	<b>4.1%</b>	<b>2.6%</b>	<b>4.8%</b>	<b>2.1%</b>
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	<b>612</b>	<b>550</b>	<b>620.6</b>	<b>562</b>
	<b>7th</b>	<b>667</b>	<b>555</b>	<b>649.3</b>	<b>571</b>
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Lucerne Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1764048	<b>Lucerne Elementary</b>		<b>60</b>	<b>1</b>	<b>288</b>
<b>SELPA:</b>	1700	Lake County SELPA	County:	17	Lake	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	1764048	Districts	1764048	Districts	
1. Percent of students receiving SE services	13.7%	10.7%	<b>20.8%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1764048
	1. Af-Am	16.7%		16.9%	
	2. White	14.5%	19.8%	10.7%	
	3. Hispanic	9.1%	18.4%	9.1%	
	4. All Others	13.6%	39.1%	6.6%	
	5. Asian	6.1%		5.6%	
	<b>Disparity</b>	5.4	<b>20.7</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.5%	71.9%	<b>53.3%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	1.6%	9.1%	<b>0.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.2%	
	Move - Unk	4.5%	2.8%	2.9%	
	<b>Total</b>	4.5%	2.9%	<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	23		<b>35</b>	
	<b>7th</b>	36		<b>63</b>	
	<b>10th</b>				

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lucerne Valley Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	3675051	<b>Lucerne Valley Unified</b>		<b>130</b>	<b>4</b>	<b>1,059</b>
SELPA:	3601	Desert Mountain SELPA	County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3675051		3675051					
1. Percent of students receiving SE services		12.3%	10.7%	12.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	25.0%	15.3%	11.4%	14.6%		1.	4	35
	2. White	12.8%	11.5%	13.8%	11.2%		2.	111	802
	3. Hispanic	8.5%	10.2%	6.7%	10.1%		3.	13	193
	4. All Others		7.1%		7.3%		4.	1	16
	5. Asian		5.5%		5.5%		5.	1	13
	Disparity	16.5	9.8	7.1	9.1	2000-01 enrollment in 3675051			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.3%	55.9%	<b>54.3%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>14.7%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	7.3%	<b>4.3%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	1.0%	4.9%	1.0%	
	Move - Unk	8.0%	3.0%	6.2%	2.7%	
	<b>Total</b>	8.9%	4.0%	<b>11.1%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%		<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lucia Mar Unified

Lucia Mar Unified			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	4068759	Lucia Mar Unified			1,133	149	10,926
SELPA :	4000	San Luis Obispo County SELPA		County:	40	San Luis Obispo	

Measure		1999-2000		2000-2001		Comments
		District 4068759	Comparable Districts	District 4068759	Comparable Districts	
1. Percent of students receiving SE services		10.6%	10.0%	<b>10.4%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.4%	14.5%	10.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4068759
	2. White	10.8%	10.6%	10.8%	10.8%	
	3. Hispanic	10.8%	10.4%	10.3%	10.2%	
	4. All Others	7.6%	5.5%	5.6%	5.1%	
	5. Asian	4.7%	4.4%	4.1%	4.5%	
	<b>Disparity</b>	<b>6.2</b>	<b>10.1</b>	<b>6.8</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		59.7%	52.5%	58.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.7%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.6%	6.9%	9.1%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	41.2%	47.7%	65.3%	58.3%	
	Cert/Other	17.6%	10.3%	2.8%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	58.8%	58.5%	68.1%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.8%	1.1%	1.1%	
	Move - Unk	3.1%	3.3%	3.7%	2.7%	
	Total	4.5%	4.1%	4.8%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		31.5%	23.3%	35.6%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	625	606	641.2	618	
	7th	678	638	665.4	638	
	10th	671	650	665	641	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Luther Burbank Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4369542	<b>Luther Burbank Elementary</b>		<b>62</b>	<b>5</b>	<b>454</b>
<b>SELPA:</b>	4303	Santa Clara Area 3 SELPA	County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4369542		4369542					
1. Percent of students receiving SE services		14.5%	10.7%	13.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	3	17
	2. White	12.7%	11.4%	12.5%	10.7%		2.	7	56
	3. Hispanic	16.5%	9.4%	14.6%	9.1%		3.	48	328
	4. All Others	2.8%	7.7%	5.3%	6.6%		4.	2	38
	5. Asian		6.1%		5.6%		5.	2	15
	Disparity	13.7	10.6	9.4	11.3	2000-01 enrollment in 4369542			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		89.4%	71.9%	46.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.8%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.9%	9.1%	8.4%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Lynwood Unified

<u><b>Lynwood Unified</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	1964774	<b>Lynwood Unified</b>			1,081	109	18,237
SELPA:	1904	Mid Cities SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964774	Comparable Districts	District 1964774	Comparable Districts	
1. Percent of students receiving SE services		6.3%	10.3%	<b>5.9%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.9%	14.4%	12.5%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964774
	2. White	30.7%	11.6%	12.9%	11.0%	
	3. Hispanic	5.5%	9.7%	5.0%	9.7%	
	4. All Others	0.9%	5.0%	17.9%	5.0%	
	5. Asian	5.6%	4.4%	8.9%	4.6%	
	<b>Disparity</b>	<b>29.8</b>	<b>10.1</b>	<b>12.9</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		32.7%	50.4%	<b>47.8%</b>	<b>48.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>28.0%</b>	<b>12.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.0%	5.9%	<b>8.1%</b>	<b>6.2%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	0.0%	42.7%	<b>60.7%</b>	<b>57.4%</b>	
	<b>Cert/Other</b>	41.4%	11.8%	<b>1.2%</b>	<b>11.1%</b>	
	<b>GED</b>	0.0%	3.2%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>	<b>41.4%</b>	<b>57.7%</b>	<b>61.9%</b>	<b>68.7%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.9%	0.6%	5.3%	0.8%	
	Move - Unk	3.9%	3.2%	1.2%	2.6%	
	<b>Total</b>	<b>7.8%</b>	<b>3.8%</b>	<b>6.5%</b>	<b>3.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.9%	22.1%	<b>4.5%</b>	<b>23.3%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	559	612	<b>585.3</b>	<b>613</b>	
	<b>7th</b>	609	641	<b>601.1</b>	<b>643</b>	
	<b>10th</b>	641	660	<b>644.5</b>	<b>659</b>	

### **BOLD**

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